***The Big Picture*** **Teacher Guide**

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| **Slide** | **Advanced** | **Grade Level** | **Foundations** |
| Link to material | Link to material | Link to material  Link to Warm-up / Exit Ticket | Link to Material |
| image of slide: Natural Texas and its people |  | **Class Questions:**  -What do you notice about this picture?  -What do you predict we will talk about today based on this picture? |  |
| image of slide:  Helpful Action Guide |  | Introduce these images to students. Ask them to look for these icons on the slides as another cue for what they should be doing. |  |
| image of slide: The Big Picture Warm Up  image of slide: Warm up Follow these directions  Restates directions with visual cues. | Students who finish early can discuss and compare answers with a shoulder partner. | image of slide:  Warm up exercise for lesson  Students complete the chart by responding how they would handle each scenario today, and how they imagine they would complete each scenario 1000 years ago. | Reduce writing by requiring students only choose one or two scenarios to respond to. |
| picture of slide Share with the class |  | Students share their responses with the class.  **Slide**: Sentence stem provided to guide student responses in a complete sentence.  Direct student attention to the microphone icon to remind them about the action guide symbols. |  |
|  | Have students predict what the answer to this essential question might be. | Read the essential question together as a class.  Encourage students to keep this question in mind during the lesson. They should be able to answer this question by the end of class. |  |
| photo of slide: In today's lesson ... | Have students predict what the main idea of the unit might be basted on the title, the warm-up, and the image from the title slide. | Read the “We will / I will” statements together.  Review words like **inference**, **prediction**, **summarize**. Check for student understanding. |  |
| picture of slide - The Big Picture Lesson |  |  |  |
| image of slide: What are the major themes of this unit?  The image from the student worksheet is displayed larger on this slide. |  | image of slide: Analysis of image of American Indidans around a tent | Foundations questions require fewer examples to reduce writing. |
| image of slide:  The First People of Texas | Extend the Learning:  Ask students if they know the mountain range the early people followed south.  What types of animals would the early people be following? | Teacher calls on individual students to read passage, sentence by sentence. | Literacy support suggestion:  Teacher reads the passage first.  Class reads along with teacher the second reading.  Teacher calls on individual students to read sentence by sentence the third reading. |
| image of slide: First People of Texas Background |  | Continue the reading strategies from the previous slide.  Comprehension Question:  Did “Texas” exist thousands of years ago? What DID exist? Why are we calling the land Texas if the early people didn’t call it that? | Continue the reading strategies from the previous slide. |
| image of slide: Let's Dig Deeper | Answer in complete sentences or give at least 2 answers per question. | image of slide: Let's Dig Deeper list of questions | image of slide: Ler's Dig deeper alternate learning level  Students have answer options to circle or highlight, to reduce writing. |
| image of slide: Essential Ideas reading passage  Directions for each read-through. |  | image of slide: Slide of reading passage  Students follow the directions on the slide for each read through to annotate their passage.  There are three read-throughs requiring different annotation steps. |  |
|  | image of slide: comprehensive questions  Comprehension questions are short, constructed response. | image of slide: multiple choice questions  Comprehension questions are multiple choice. | image of slide: more questions  Comprehension questions are multiple choice with one answer choice eliminated. |
| image of slide: Exit Ticket  image of slide: Special note, referencing STAAR testing questions format  image of slide: Exit Ticket question |  | image of slide: explanation of Exit ticket  Note: Many exit tickets in the TX4T materials use the new STAAR item type questions to help prepare students for their test in the 8th grade year.  Students read the passage and answer the multiple choice question about different excerpts from the passage.  Share with the class. |  |