

Warm-up: The Big Picture

Unit 1: Natural Texas and Its People

Name:		Date:	Period:
TABLE 1 DI	IRECTIONS: HOW WOULD YOU HANDLE	EACH SCENARIO TODAY COMPARED WIT	гн 1000 years ago?
W	hat's the issue?	Today	1000 years ago
1. Y	You're hungry! How do you		
g	get food for meals or snacks?		
2. Y	You're cold! How do you keep		
y	ourself warm?		
3. Y	You're tired! Where can you		
	get some rest?		
4. Y	You need new clothes! How		
d	lo you get them?		
5. Y	You're bored! How do you		
e	entertain yourself?		
Texas History for Teachers:		tural Texas and Its Pe	
TABLE 2 DI	IRECTIONS: HOW WOULD YOU HANDLE	EACH SCENARIO TODAY COMPARED WIT	TH 1000 YEARS AGO?
W	hat's the issue?	Today	1000 years ago
1. Y	You're hungry! How do you		

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get some rest?		
4. You need new clothes! How		
do you get them?		
5. You're bored! How do you		
entertain yourself?		

The Big Picture *Exit Ticket*

Directions: Read the passage below about Texas geography and early Texas people, then answer the question that follows. *Based on the new STAAR question type, "Hot Text."*

(1) The first people to inhabit Texas were closely tied to the physical geography of the region in which they lived. (2) Those who lived in regions with abundant natural resources typically found more success in their lives than those who lived in regions where resources were scarce. (3) The Caddo tribe of Northeast Texas used the fertile soil of their region to grow crops on large farms to support their communities. (4) In more arid areas with less fertile soil and fewer natural resources, however, tribes typically had more struggles providing for their communities. In this way, the early people were very closely tied to the land.

- 1. Which sentence in the passage above provides an example of how early Texas people depended on the land for survival?
 - a. 1
 - b. 2
 - c. 3
 - d. 4



Unit Preview *Exit Ticket*

Directions: Read the passage below about Texas geography and early Texas people, then answer the question that follows. *Based on the new STAAR question type, "Hot Text."*

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