**Warm up**

* Answers will vary

**Lesson**

Artifacts

1. Any item created by past people that we can learn from now
2. (A) Paintings on a cave wall (C) a shell necklace (E) a deerskin blanket, (F) a child’s toy.
3. Answers will vary

Primary Sources

* **SECONDARY**: A textbook in your classroom about Texas history
* **PRIMARY**: An autobiography about Abraham Lincoln
* **PRIMARY**: A letter from George Washington to his wife
* **PRIMARY**: A newspaper article from 2001 about the events of 9/11
* **PRIMARY**: A photograph taken by a soldier serving in World War Two
* **SECONDARY**: A student book report on ancient Egypt
* **SECONDARY**: A local newspaper article from 2024 about the 100th anniversary of a town festival
* **PRIMARY**: A journal entry from a Spanish explorer sailing to North America in 1585
* **PRIMARY**: Notes from an interview of someone who lived through the Great Depression in the 1930s

Questions

1. Someone’s opinion (Foundations – D)
2. Answers will vary (Foundations – B)
3. Answers will vary (Foundations – A)

Benefits and Drawbacks

1. Drawback
2. Benefit
3. Benefit
4. Drawback

Writing Exercise

1. Answers will vary

Evaluating Primary Sources

* Responses will vary

**Exit Ticket**

* Correct answers in include
  + Primary sources give us firsthand accounts of the past.
  + Primary sources often include the opinions and biases of people who created them.
  + Student responses to question number 2 will vary.