



Unit 1:
**Natural Texas
and Its People**

Lesson 6:
***What's the
story?***

Texas
History
for
Teachers

How do we know what we know?

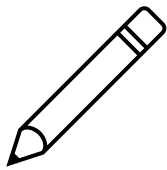
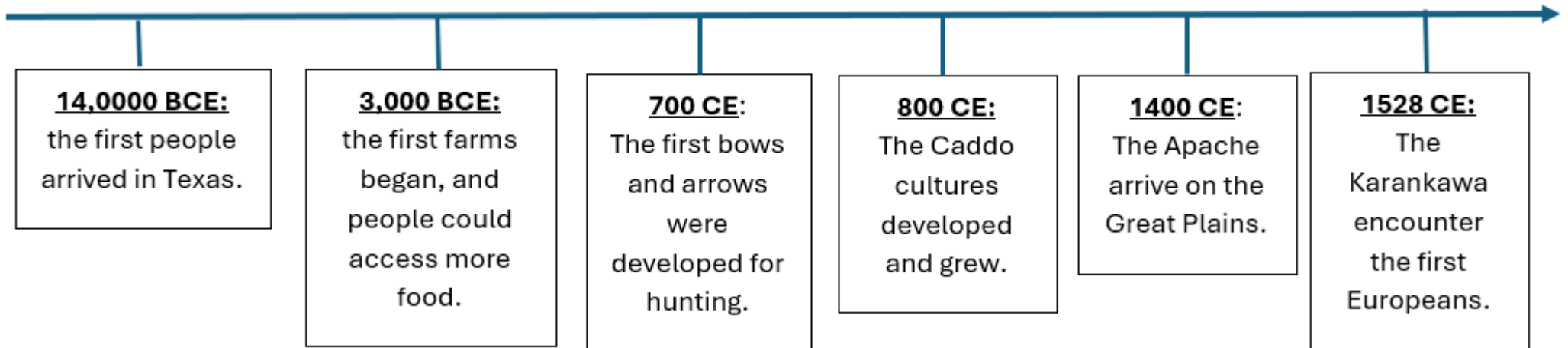
Warm-up



<https://education.texashistory.unt.edu>

Warm-up:

Follow the directions below to complete your warm-up



Observe the information on the timeline. Write your responses to the questions on your warm-up.



Discuss your response with a partner as you wait to share with the class.

Share with the class



Directions: Use the sentence stems below to share your answer with the class



“One comment I have about this timeline is _____.”

“One question I have about this timeline is _____.”



Essential Question



*What were the **dynamics***
between various tribes of Texas in
the 1500s, prior to the arrival of
the Spanish?*

****Dynamics**: The patterns of behavior and
interactions between people*

In today's lesson...

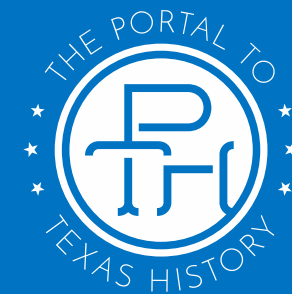


1. We will examine the dynamics of the different tribes in Texas at the beginning of the 1500s, or the 16th century.

2. I will make and support claims about the various tribes of Texas based on my reading passage.

Texas
History
for
Teachers

What's the story? Lesson



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Part I: Early Texas People in Our Minds Today



Before we read:

True or False

Early American Indians
were all basically the same,
and they had nothing in
common with us today.



A stone carved with the image
of a small canine



An arrowhead carved
from stone

Part I: Early Texas People in Our Minds Today



After we read:

Highlight the sentences
or phrases from the
reading that support
your answers on the
worksheet.



An American Indian child's
toy baby doll with
cradleboard.

Part II: American Indians Before the Spanish Arrive

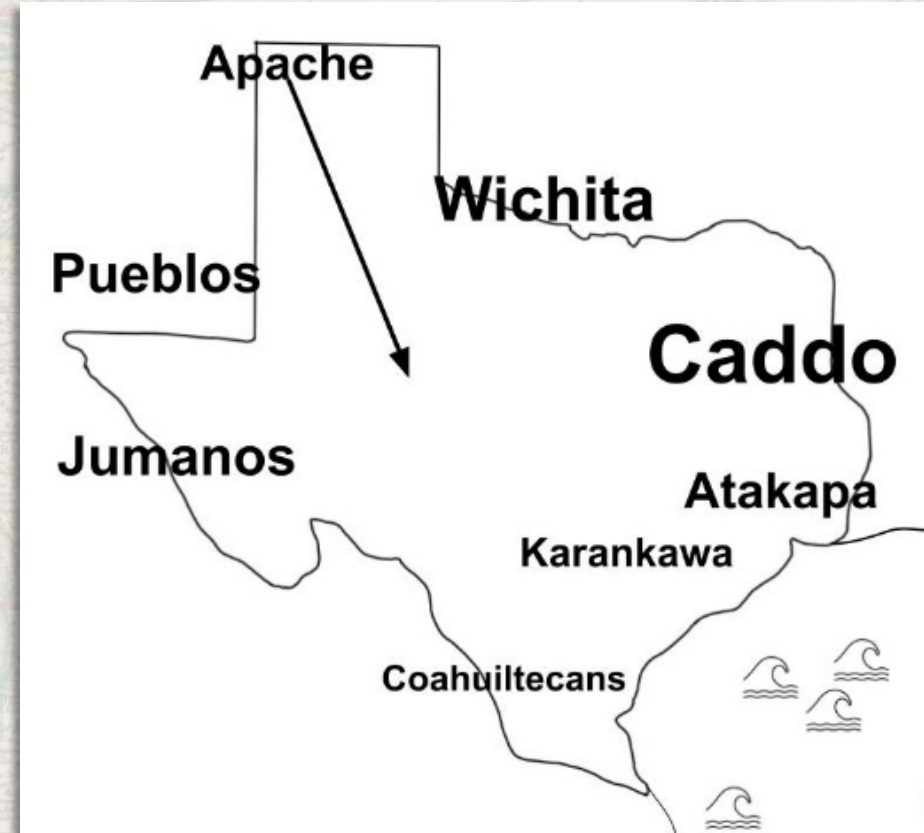


Before we read:

Make a prediction:

Of all the tribes visible on the map, which do you think was the most powerful in the 1500s?

Why?



Tribes in Texas in the early 1500s

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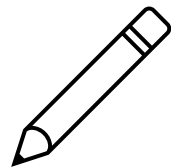
Comprehension Questions



1. Use the map on your worksheet and the reading on the previous page to answer the questions that follow.



2. Highlight or circle where you find the information in the passage.



3. After you highlight the information, write the number for the question it answers.



4. Discuss with a partner.

Texas _____
History _____
for _____
Teachers _____

What's the Story?
Exit Ticket



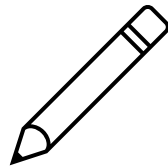
<https://education.texashistory.unt.edu>

Exit Ticket:

Follow the directions below to complete your warm-up



The lesson today told us about the many American Indian tribes that lived in Texas for thousands of years before anyone else arrived. It mentioned that in the 1500s, people from Europe begin entering and exploring Texas. How do you think the arrival of the Europeans might affect the lives of American Indians in Texas?



Write your answer.



Discuss your response with a partner.

Share with the class



Directions: Use the sentence stems below to share your answer with the class



“I think the arrival of the Spanish might affect the lives of American Indians in Texas by _____.”