Reconstruction: The Challenges of Reunification

Graphic Organizer

| **Name:** | **Date:** | **Class/Period:** |
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**Essential Question:**

How would you define the period known as Reconstruction?

What were some of key differences in the policies of Reconstruction?

How did Reconstruction policies impact the newly freed people?

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|  | 1865 | 1866 | 1867 | 1868 | 1869 | 1870 |
| **Event or Issue** |  |  |  |  |  |  |
| **Description of Event** |  |  |  |  |  |  |

Use this graphic organizer to organize your notes and key points from the Power Point.

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| --- | --- |
| **Topic** | **Main Event or Important Details** |
| **Reconstruction** | What does the term “Reconstruction” mean? |
| **Topic** | **Main Event or Important Details** |
| **Lincoln’s Plan for Rebuilding the Nation** |  |
| **Topic** | **Main Event or Important Details** |
| **Lincoln’s Assassination** |  |
| **Topic** | **Main Event or Important Details** |
| **Johnson’s Plan for Rebuilding the Nation** |  |
| **Topic** | **Main Event or Important Details** |
| **Freedmen’s Bureau** |  |
| **Topic** | **Main Event or Important Details** |
| **Reconstruction Comes to Texas** |  |
| **Topic** | **Main Event or Important Details** |
| **Texas Constitution of 1866** |  |

What did the Constitution of 1866 accomplish? What did it not accomplish?

|  | **Document Analysis Questions: Think – Pair – Share**  **Texas Black Codes of 1866** |
| --- | --- |
| **Based on the document, what are some of the rights granted to the newly free people in Texas?** |  |
| **Based on the document, what are some of the restrictions placed on newly free people in Texas?** |  |
| **How do the Black Codes align to the rights granted in the Civil War Amendments?** |  |
| **What can you infer about the impact of the Black Codes on the newly freed people?** |  |

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| **Topic** | **Main Event or Important Details** |
| **Radical Republican Plan for Reconstruction** |  |
| **Topic** | **Main Event or Important Details** |
| **Military Reconstruction** |  |

|  | **Document Analysis Questions: Think – Pair – Share Letter from General Griffin to Governor Throckmorton, 1867** |
| --- | --- |
| **What was General Griffin’s overall tone in this letter?** |  |
| **Who is General Griffin referring to as “loyal citizens”?** |  |
| **Based on this excerpt, what is General Griffin explaining or “calling attention” to Governor Throckmorton?** |  |
| **What can you infer about General Griffin’s request to Governor Throckmorton?** |  |

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| **Topic** | **Main Event or Important Details** |
| **Constitution of 1869** |  |
| **Topic** | **Main Event or Important Details** |
| **Expansion of Voting – African Americans** |  |
| **Topic** | **Main Event or Important Details** |
| **Texas Rejoins the Union** |  |