

Warm-up: The Constitution of 1876

Unit 9: Reconstruction

Name:

Date:

Period:

Delegates from around Texas met in 1876 to create a new state constitution. What do you think they wanted this new constitution to be like?

Place a checkmark next to any and all statements that you think are true for the type of Constitution they wanted to create.

- ☐ They wanted more power in the hands of the governor.
- ☐ They wanted the legislature to have more power over taxation.
- ☐ They wanted to reduce the size and abilities of the state government.
- ☐ They wanted more judges, police, and public education.
- ☐ They wanted more power in the hands of local governments.
- ☐ They wanted a smaller, more limited government.

Warm-up: The Constitution of 1876

Unit 9: Reconstruction

Name:

Date:

Period:

Delegates from around Texas met in 1876 to create a new state constitution. What do you think they wanted this new constitution to be like?

Place a checkmark next to any and all statements that you think are true for the type of Constitution they wanted to create.

- ☐ They wanted more power in the hands of the governor.
- ☐ They wanted the legislature to have more power over taxation.
- ☐ They wanted to reduce the size and abilities of the state government.
- ☐ They wanted more judges, police, and public education.
- ☐ They wanted more power in the hands of local governments.
- ☐ They wanted a smaller, more limited government.



Constitution of 1876 *Exit Ticket*

Directions: Match the political principle with its best definition.

- | | |
|----------------------------|---|
| ___1) Federalism | A) The government cannot become too powerful. |
| ___2) Republicanism | B) Political power is shared between the state and national governments. |
| ___3) Popular Sovereignty | C) The power in government rests with the people. |
| ___4) Individual Rights | D) People vote for representatives to work for them in government. |
| ___5) Limited Government | E) Each branch of government can prevent the other branches from doing the wrong thing. |
| ___6) Separation of Powers | F) People have rights that cannot be taken away. |
| ___7) Checks & Balances | G) There are 3 branches in the government with their own responsibilities. |



Constitution of 1876 *Exit Ticket*

Directions: Match the political principle with its best definition.

- | | |
|----------------------------|---|
| ___1) Federalism | A) The government cannot become too powerful. |
| ___2) Republicanism | B) Political power is shared between the state and national governments. |
| ___3) Popular Sovereignty | C) The power in government rests with the people. |
| ___4) Individual Rights | D) People vote for representatives to work for them in government. |
| ___5) Limited Government | E) Each branch of government can prevent the other branches from doing the wrong thing. |
| ___6) Separation of Powers | F) People have rights that cannot be taken away. |
| ___7) Checks & Balances | G) There are 3 branches in the government with their own responsibilities. |