| **Name:** | **Date:** | **Class/Period:** |
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The Impacts and Effects of Reconstruction in Texas

## Guided Notes

**Directions**: Use this Graphic Organizer to organize your notes, thoughts, and key points from the slideshow.

**Essential Question**: What were the social, political, and economic effects of Reconstruction on Texas?

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| --- | --- |
| **Topic** | **Main Event or Important Details** |
| **Governor Davis in Office [\_\_\_\_\_\_\_\_\_]** |  |
|  | **Document Analysis Questions: Think – Pair – Share**  **Visual Analysis – Education in Texas** |
| **Based on the images, what are some main observances? (List all similarities and differences you observe in the images)** |  |
|  |  |
| **What can you infer about the role of education during this period?** |  |
|  |  |
| **Drawing conclusions: What can you conclude about the social relations of Texans during this time period, based on the image?** |  |

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| **Topic** | **Main Event or Important Details** |
| **Education in Texas [\_\_\_\_\_\_ - \_\_\_\_\_\_\_]** |  |
| **Topic** | **Main Event or Important Details** |
| **Higher Education in Texas** |  |
| **Topic** | **Main Event or Important Details** |
| **Settlement In Texas:  African American Freedmen’s Towns** |  |
| **Topic** | **Main Event or Important Details** |
| **Settlement in Texas:  Tejanos and Mexicans** |  |
| **Topic** | **Main Event or Important Details** |
| **Immigration in Texas Following Reconstruction** |  |
| **Topic** | **Main Event or Important Details** |
| **Sharecropping** |  |
| **Topic** | **Main Event or Important Details** |
| **Tenant Farming** |  |
| **Topic** | **Main Event or Important Details** |
| **Check for Understanding: Sharecropping vs. Tenant Farming** | 3 – Name three similarities of sharecropping and tenant farming  2 – List two differences between sharecropping and tenant farming  1 – Provide one explanation of why these economic practices developed during the period of Reconstruction |
| **Topic** | **Main Event or Important Details** |
| **Rebuilding the Texas Economy** |  |

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|  | **Document Analysis Questions: Think – Pair – Share**  **13th Amendment – U.S. Constitution** |
| **What is the purpose of the 13th Amendment?** |  |
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| **Based on the text of the Amendment, under what conditions is forced labor allowed?** |  |
|  |  |
| **What can you infer about the impact that this law will have on newly free people?** |  |
|  |  |
| **Make a prediction: How do you think this law will impact Texas following Reconstruction?** |  |

Think back to what you learned about General Granger’s Order No. 03 and the advisement provided to African Americans upon emancipation. What inference can you make about the text of the 13th Amendment and the warning about “idleness” to African Americans?

| **Topic** | **Main Event or Important Details** |
| --- | --- |
| **New Economic Practices: Convict Lease System** |  |
|  |  |
| **Political Shifts in Texas** |  |
|  |  |
| **Resistance and Repression** |  |