

Answer Key: The Big Picture

Warm-up

Topics not likely to be covered in the Reconstruction unit are crossed out.

The U.S. decides to reinstate slavery in the Southern states to help their failing economies	Political conflict arises over how to deal with the former Confederate states	Many Southerners oppose the rights granted to the newly freed Black Southerners
The United States must determine how to move forward after the Civil War.	Southern states decide not to rejoin the Union, and instead keep their own governments.	Many ex-Confederates oppose the U.S. government's policies for reconstructing the South
The country focuses on commercial alliances with Britain and Mexico	Many Northerners want to punish the South for their rebellion	The government institutes programs to support the newly freed Black Southerners

Lesson

Part I: Analyze an image.

- Responses on this page will vary

Part II: Essential Ideas Reading Passage

- Students can be asked to highlight key information in the passage or information they use to respond to the questions in part III. (At the teacher's discretion)

Part III: Comprehension Questions

Question #1: The three questions facing the U.S. during Reconstruction and some of the points of view as to how to address the questions are listed below. This should be taken as a guide, students may include additional information or paraphrase their answers.

1. What should the U.S. government do with the ex-Confederates?
 - Ex- Confederates should be pardoned and welcomed back into the Union
 - Ex- Confederates should be denied some citizenship rights because of their rebellion.
2. How should the U.S. government bring the Southern states back into the Union?
 - The Southern states should be punished for seceding from the Union.
 - The Southern states should be allowed to rejoin the Union as though nothing happened.

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3. What should happen to the newly freed Black Southerners?
 - Black Southerners should become U.S. citizens and gain full citizenship rights.
 - The U.S. government shouldn't do anything special to support the freed people.

Question #2: Students are asked for their opinion on how these questions should be addressed. Answers will vary.

Exit Ticket

1. A