# Voices of Reconstruction: Exit Ticket

Print one ticket per student, cut below the dotted line, and distribute to each student at the end of the lesson. Collect as students exit the room.

| Exit Ticket Name: |
| --- |
| **In what ways can individuals or groups impact a society?**  |
| **How did African Americans influence events and issues in Texas during the period of** **Reconstruction?**  |
| **How did women influence events and issues in Texas during the period of Reconstruction?** |

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