

Unit 9: **Reconstruction**

Lesson 5: **Who's Who of Reconstruction**

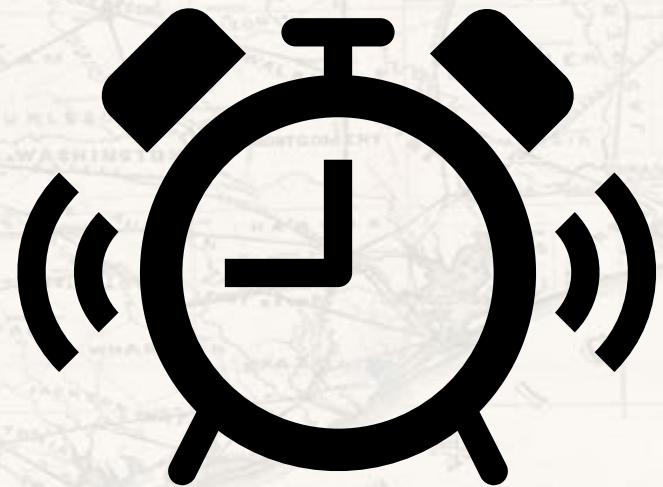
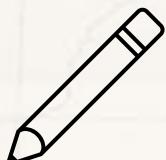
Texas Senator Matt Gaines
Texas State Library and Archives Commission

Warm-up

Follow the directions below to complete your warm-up



- Read the information about Time Capsules and consider the scenario presented.
- Record your response in the space provided.
- Share with a partner.

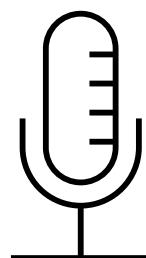


Share with the class:

One thing that I think could be in a time capsule from 1865 is _____



I think this item would be in the time capsule because _____



Essential Question

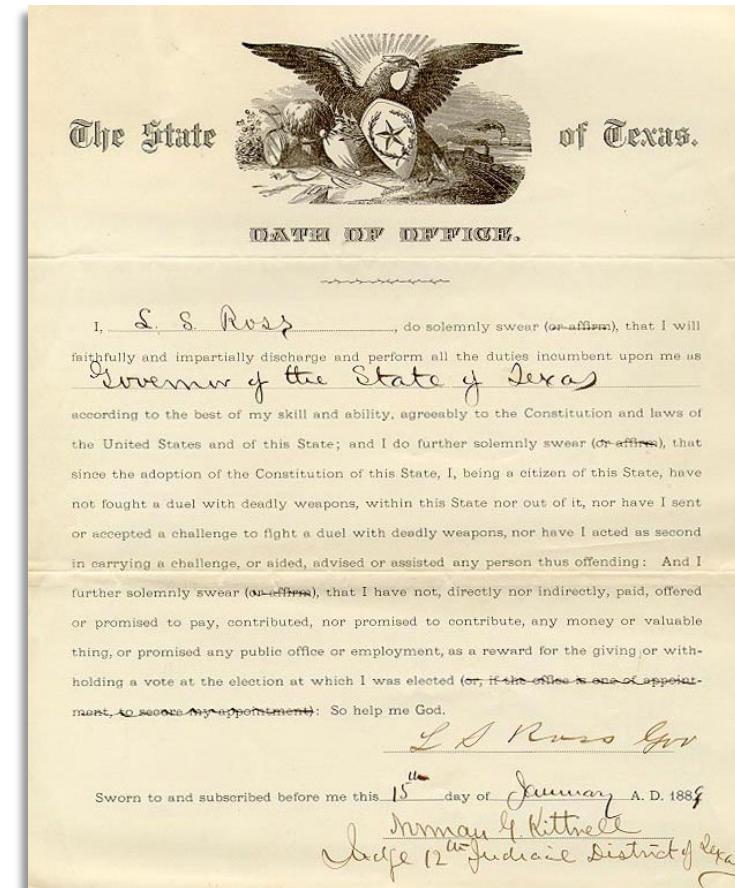
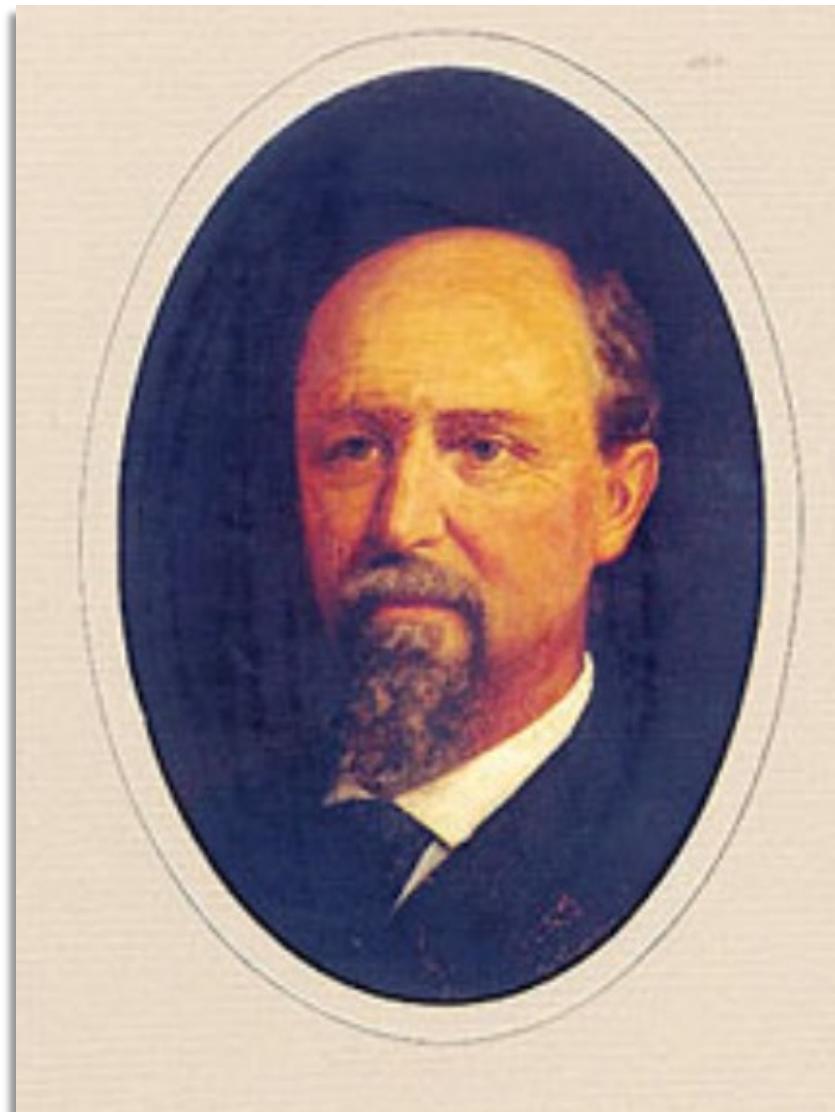
Who were some of the significant people during Reconstruction, and how were they significant to the era?

In Today's Lesson

1. **We will** learn about some of the significant individuals of the Reconstruction era.
2. **I will** research the assigned number of individuals and complete a worksheet recording information about each person's achievements and significance.



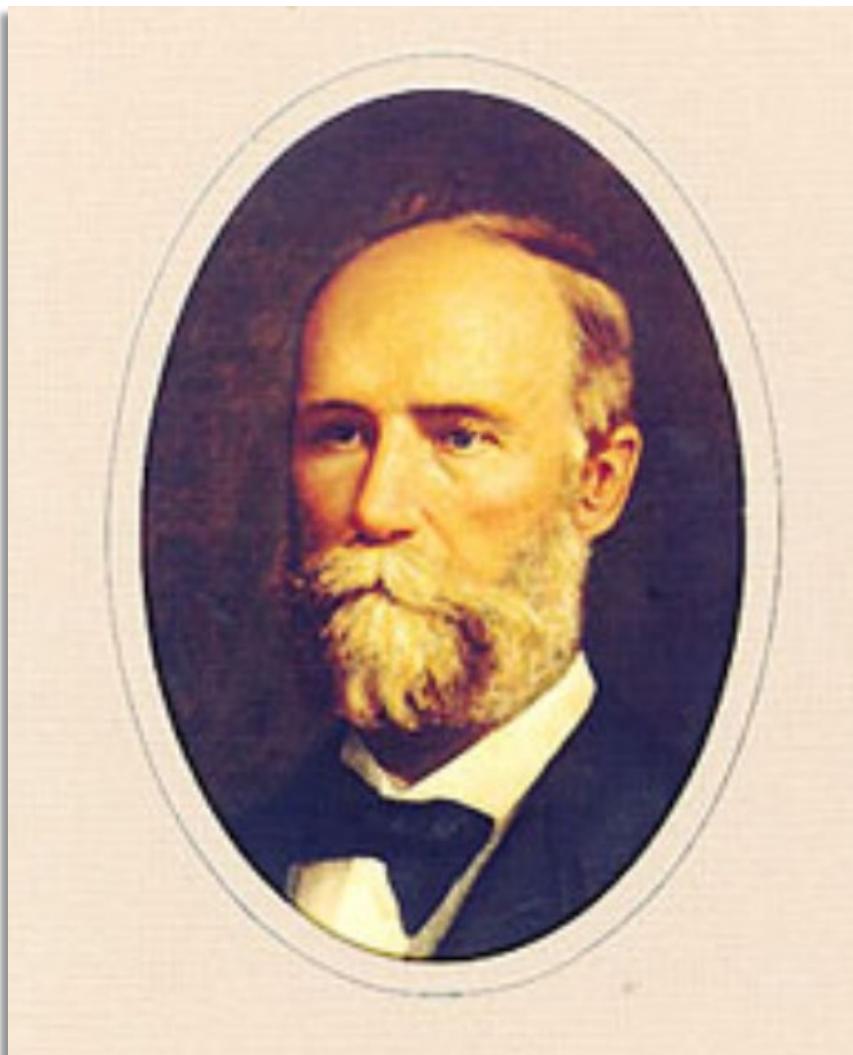
Lawrence Sullivan "Sul" Ross



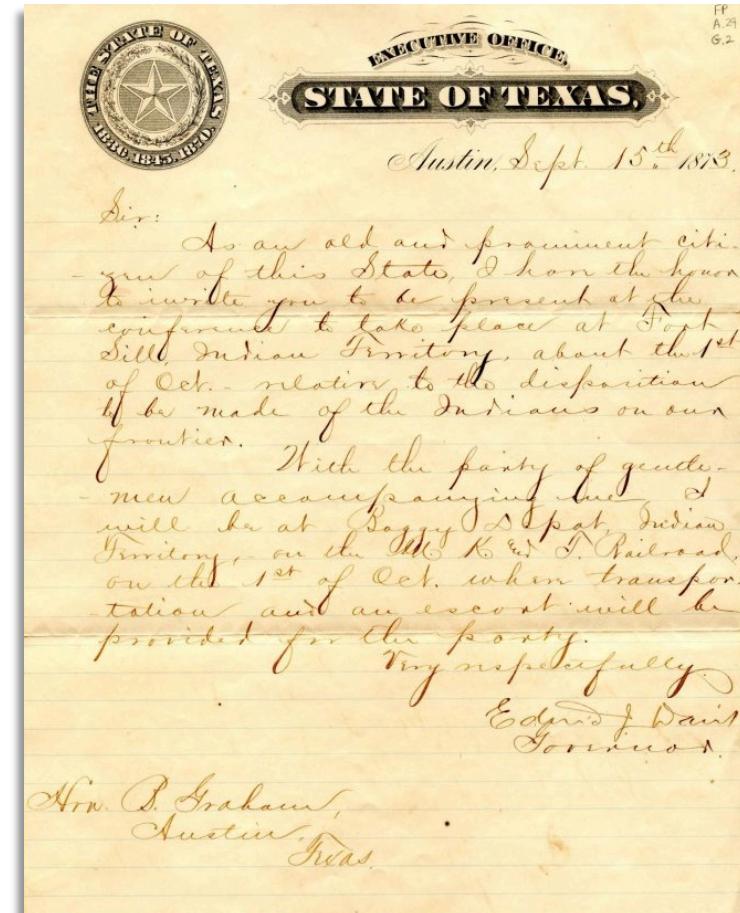
Sul Ross's oath of office
Jan. 18, 1889
Texas State Library and Archives



Edmund Jackson Davis



Texas State Library and Archives

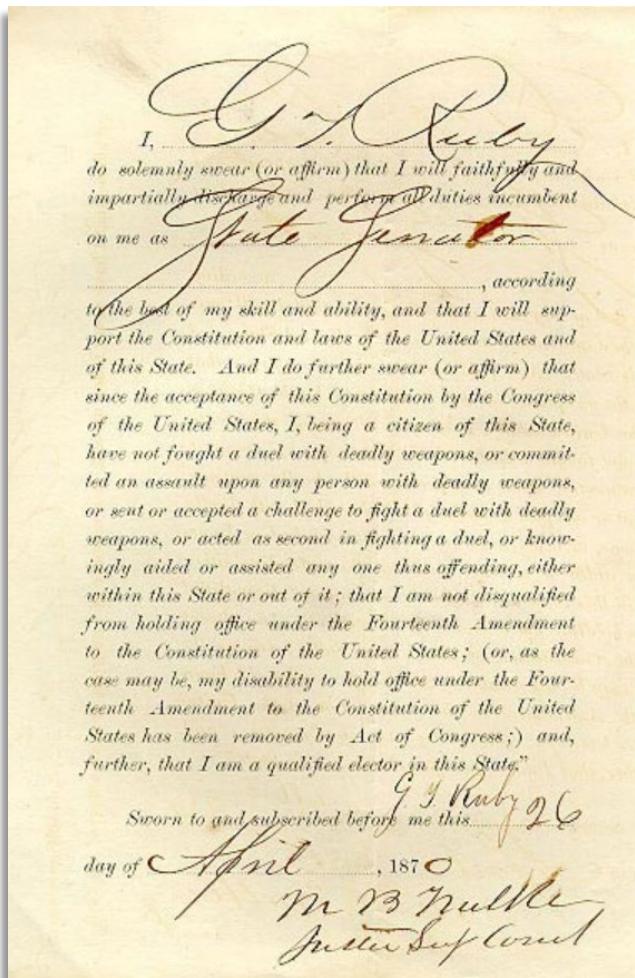


A letter written by Gov. Edmund J. Davis
The Portal to Texas History

<https://education.texashistory.unt.edu>



George Thompson Ruby



Ruby's oath of office
Texas State Library and Archives





Shepherd Mullens



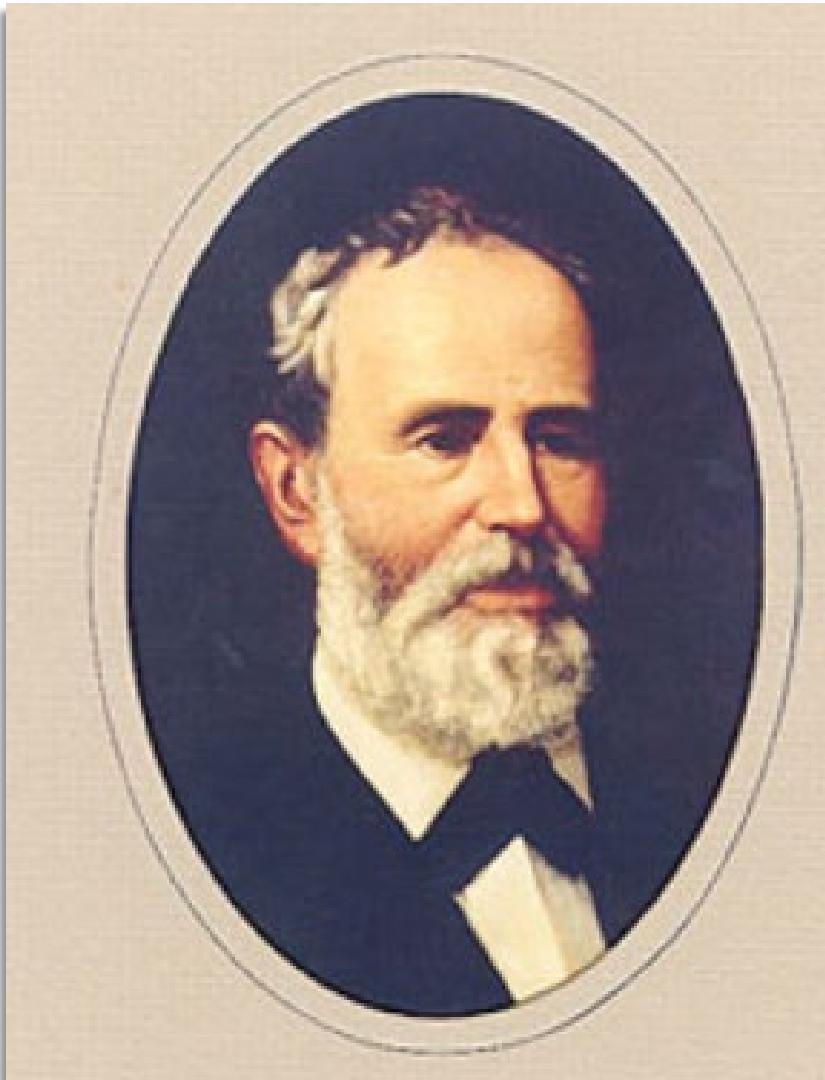
The Texas State Legislature
The Portal to Texas History

The Texas State Historical Commission

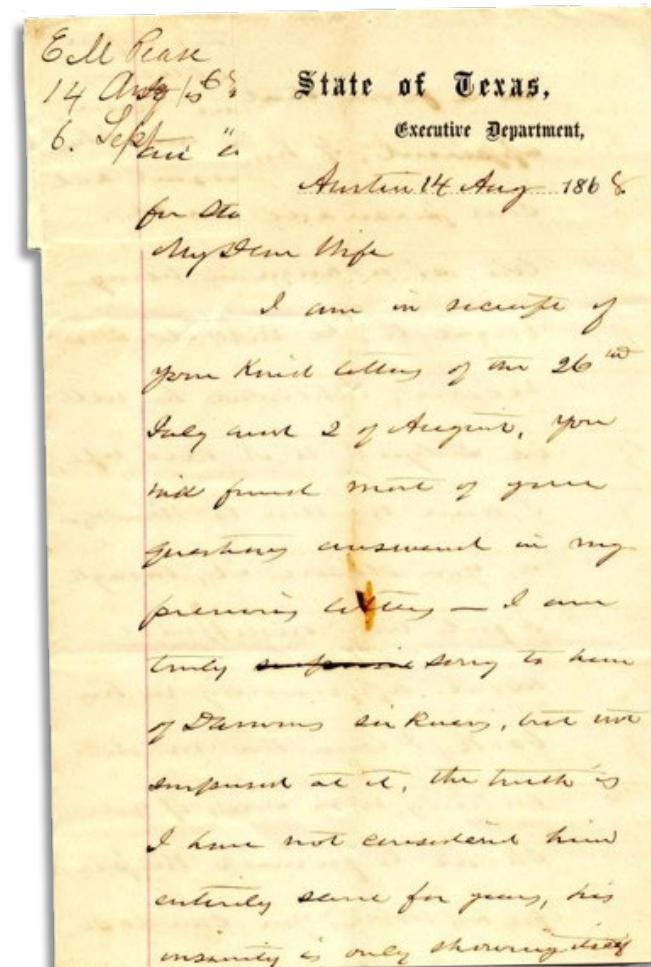
<https://education.texashistory.unt.edu>



Elisha Pease

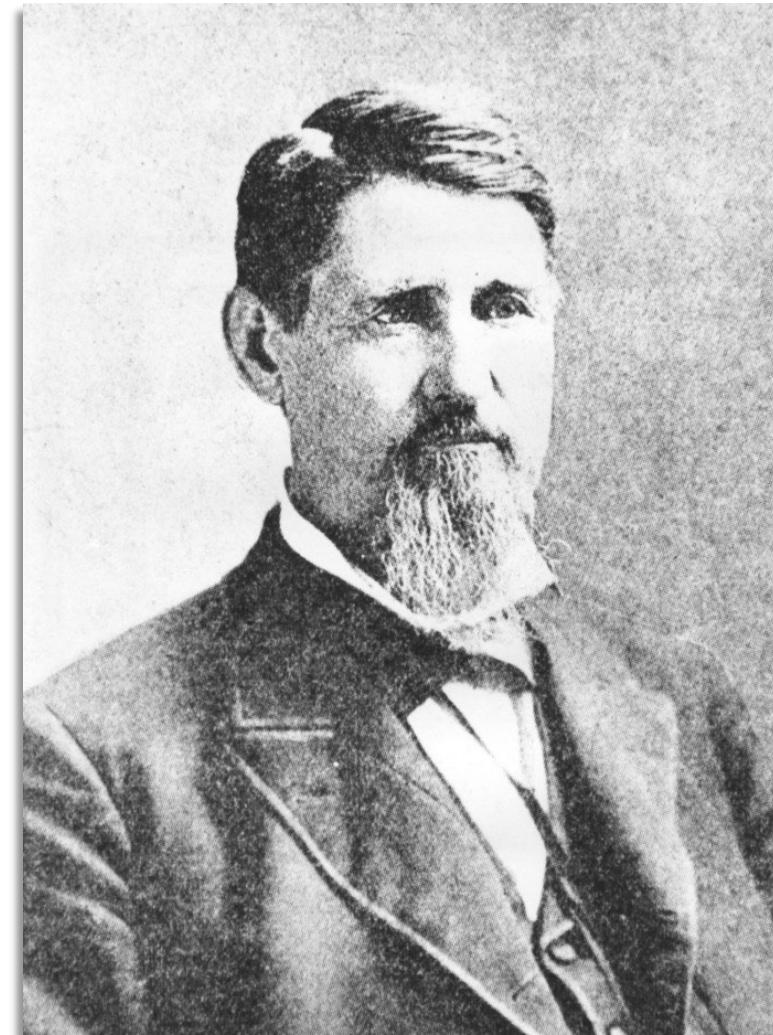


Texas State Library and Archives

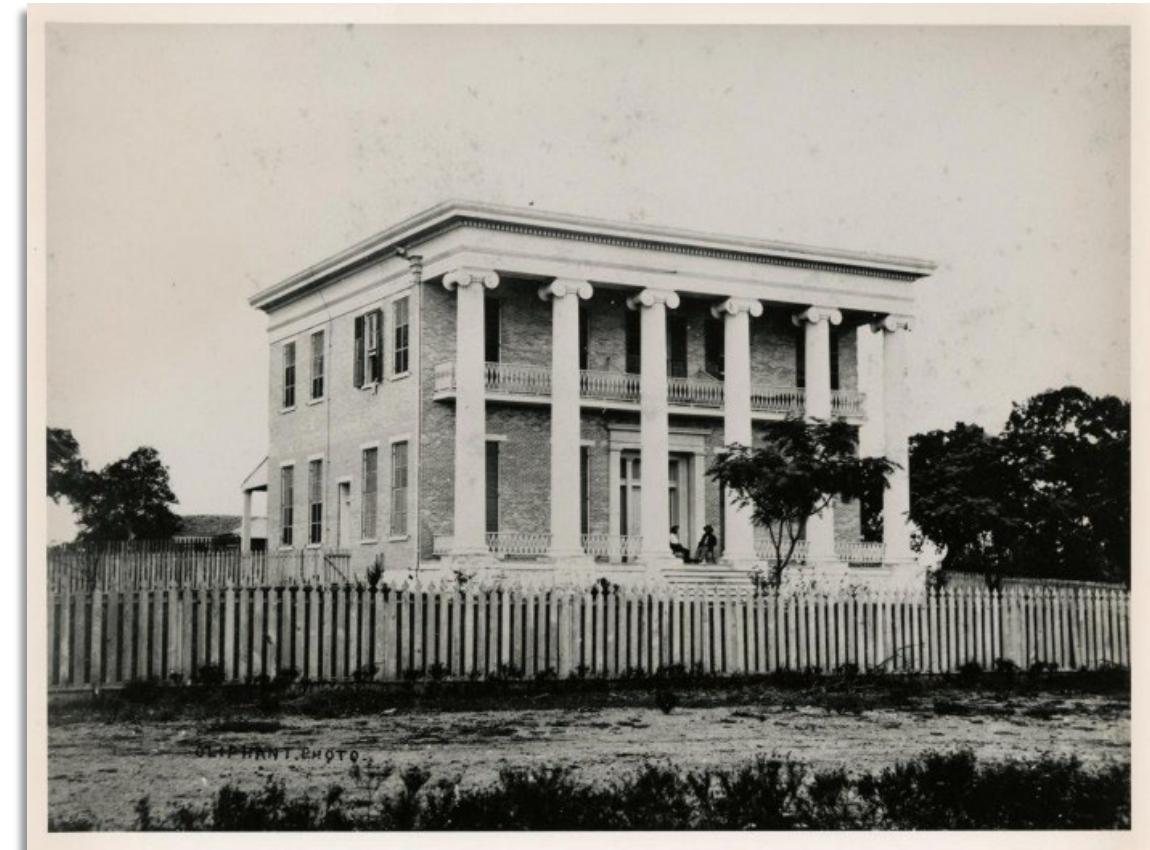


A letter from Pease to his wife, Lucadia
The Portal to Texas History

James Webb Throckmorton



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A photograph of the Texas Governor's Mansion in 1866, when Throckmorton served as governor.

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Martha Goodwin Tunstall



Texas State Historical Association



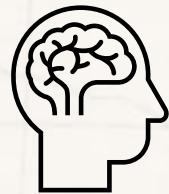
Over forty senators were in the chamber before the senate came to order. An hour was taken in the presentation of a large number of petitions from various parts of the country, in favor of the adoption of the sixteenth amendment, prohibiting states from disfranchising persons on account of sex. Referred to the committee on privileges and actions.

Martha was one of many women who took part in a petition of the U.S. government to pass an amendment allowing women to vote. The petition was denied in 1878.

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Exit Ticket

Follow the directions below to complete your exit ticket



- Choose one person that we learned about today.
- Complete the graphic organizer, responding to questions from this person's possible point of view.
- Share with a partner.



Share with the class:

One thing that I think could be in a time capsule from 1865 is _____



I think this item would be in the time capsule because _____

