 ***Warm-up:*** The Córdova Rebellion Extension

*Unit 6: The Republic of Texas*

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| Name: |  | Date: |  | Period: |  |

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| In today’s lesson, we are going to learn about a group of people in Texas who rebelled against the Republic of Texas government two years after Texas gained its independence. Consider the following questions and write your hypotheses (or educated guess) below.  **Which group or groups might have taken part in such a rebellion? Why?** |
| The group or groups that might have taken part in this rebellion is/are *(choose one or more)* **(A)** Anglos who recently immigrated to Texas **(B)** Tejanos who had lived in Texas for years **(C)** American Indians **(D)** Enslaved people **(E)** Anglo or Tejana women **(F)** Mexican soldiers in Texas.  This group / These groups might have rebelled because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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 The Córdova Rebellion Extension ***Exit Ticket***

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| President | How would you describe his policy toward Texas Indians? | How do you think the Córdova Rebellion may have influenced his policy toward Indians after the event? |
| **Sam Houston**  *First President of Texas* |  |  |
| **Mirabeau Lamar**  *Second President of Texas* |  |  |

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