

# Events of the Republic of Texas *Grade Level*

## Unit 6: The Republic of Texas

Name:

Date:

Period:

**Directions:** Use the information in the slideshow to complete this worksheet.

### Sam Houston's Administration

Oct. 22, 1836 – Dec. 10, 1838

#### Goals

- Establish peace agreements with \_\_\_\_\_
- Gain diplomatic recognition from \_\_\_\_\_
- Establish \_\_\_\_\_ with other countries
- Save money and \_\_\_\_\_

### The Córdova Rebellion



- August – October 1838
- Nacogdoches
- \_\_\_\_\_ led a rebellion of \_\_\_\_\_.
- \_\_\_\_\_ led a militia to end the rebellion and force \_\_\_\_\_.
- Increased \_\_\_\_\_ between the \_\_\_\_\_.

<p><b>Significance of Houston's Administration</b></p>	<ul style="list-style-type: none"> <li>Established _____ with most _____</li> <li>Diplomatic recognition _____</li> <li>_____ increased to approximately _____</li> <li>_____ to save money</li> <li>Relocated capital to _____</li> <li>Passed _____</li> </ul>
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<p align="center"><b>Mirabeau Lamar's Administration</b>          Dec. 10, 1838 – Dec. 13, 1841</p>
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<p><b>Goals</b></p>	<ul style="list-style-type: none"> <li>Maintain Texas' _____</li> <li>Remove Indians from Texas: " _____ "</li> <li>Gain _____ from other countries</li> <li>Establish _____ with other countries</li> <li>Establish new _____</li> </ul>
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<p><b>The "War of Extermination"</b></p>	<ul style="list-style-type: none"> <li><b><u>Battle of the Neches:</u></b> _____          _____</li> <li><b><u>Council House Fight:</u></b> _____          _____ in San Antonio, Mar. 19, 1840</li> <li>Comanche _____ Linnville and Victoria in retaliation</li> <li>Wars against Texas Indians _____          _____.</li> </ul>
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<p><b>The Santa Fe Expedition</b></p>	<ul style="list-style-type: none"> <li>• June – October 1841</li> <li>• An expedition to _____ and ask New Mexico to _____.</li> <li>• Expedition members _____ _____ on arrival.</li> <li>• _____ for Republic of Texas.</li> </ul>
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<p><b>Significance of Lamar's Administration</b></p>	<ul style="list-style-type: none"> <li>• Debt increased to _____ due to: <ul style="list-style-type: none"> <li>• Wars against _____</li> <li>• Relocation of the _____</li> <li>• Purchase of _____</li> </ul> </li> <li>• Gained French and Dutch _____</li> </ul>
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<p><b>Houston's Second Administration</b> Dec. 13, 1841 – Dec. 9, 1844</p>
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<p><b>Goals</b></p>	<ul style="list-style-type: none"> <li>• Reduce _____</li> <li>• Re-establish peace _____</li> <li>• Establish _____</li> <li>• _____ with the U.S</li> </ul>
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<p><b>Mexico's Invasions</b></p>	<ul style="list-style-type: none"> <li>• March &amp; September 1842</li> <li>• Mexican military _____ _____</li> <li>• <b><u>Battle of Salado Creek:</u></b> Sept. 1842 - Texas Rangers _____ _____</li> </ul>
<p><b>Texas' Response</b></p>	<ul style="list-style-type: none"> <li>• <b><u>Somervell Expedition:</u></b> Nov. – Dec. 1842, Alexander Somervell led a militia that _____</li> <li>• <b><u>Mier Fight:</u></b> Dec. 1842, Some Texans under William S. Fisher continued to Mier, Mexico, and _____. They were _____ _____ in Mexico.</li> </ul>
<p><b>Significance of Houston's Second Administration</b></p>	<ul style="list-style-type: none"> <li>• Houston attempted to _____ _____ again = unpopular</li> <li>• Sold the _____</li> <li>• Gained British _____</li> <li>• U.S. _____ Texas 2<sup>nd</sup> _____ application.</li> <li>• Debt grew to _____</li> </ul>

## Anson Jones' Administration

Dec. 9, 1844 – Dec. 19, 1846

### Goals

- Reduce \_\_\_\_\_
- \_\_\_\_\_ with Texas Indians
- Diplomatic relationship with \_\_\_\_\_  
\_\_\_\_\_ OR \_\_\_\_\_  
\_\_\_\_\_

### The Annexation of Texas

- Officially \_\_\_\_\_ on Dec. 29, 1845
- TX became a \_\_\_\_\_ (not a territory)
- TX kept ownership of its \_\_\_\_\_
- TX gave its \_\_\_\_\_ and \_\_\_\_\_  
\_\_\_\_\_ to U.S. government
- U.S. supported TX \_\_\_\_\_ disputes with Mexico
- TX can divide into \_\_\_\_\_

