

# Warm-up: How do we know what we know?

## Unit 6: The Texas Revolution

Name:

Date:

Period:

**Directions:** Read the following primary source account of a German immigrant woman named Rosa Kleberg who moved with her family to DeWitt County in 1847. Answer the questions that accompany the excerpt.

"The country was thinly settled, and was not entirely free from Indians. Capt. York and several others were killed in a fight on the Escondida, in which my husband participated. . . . This community built the first school house on the twelve-mile Coletto, where Rigly, an Englishman, was the first teacher. There was no postal system to speak of, and letters were carried by private parties as opportunity afforded."

- Narrative of Rosa Kleberg, The Portal to Texas History

Based on the primary source excerpt here, what can you infer about life in Texas after the Texas Revolution?

# Warm-up: How do we know what we know?

## Unit 6: The Texas Revolution

Name:

Date:

Period:

**Directions:** Read the following primary source account of a German immigrant woman named Rosa Kleberg who moved with her family to DeWitt County in 1847. Answer the questions that accompany the excerpt.

"The country was thinly settled, and was not entirely free from Indians. Capt. York and several others were killed in a fight on the Escondida, in which my husband participated. . . . This community built the first school house on the twelve-mile Coletto, where Rigly, an Englishman, was the first teacher. There was no postal system to speak of, and letters were carried by private parties as opportunity afforded."

- Narrative of Rosa Kleberg, The Portal to Texas History

Based on the primary source excerpt here, what can you infer about life in Texas after the Texas Revolution?



## How do we know what we know? *Exit Ticket*

**Directions:** There are always many different points of view for every event that takes place in history. Choose one of the points of view in the chart below (circle or highlight your choice), then write a short journal entry of 3 to 5 sentences about the Republic of Texas after the Revolution from that point of view.

A German immigrant living in Texas	An Anglo man, woman, or child living in Texas	A Tejano man, woman, or child living in Texas
An American Indian man, woman, or child living in Texas	An American living in the U.S. hearing about Texas	A Mexican living in Mexico hearing about Texas

<hr/> <hr/> <hr/> <hr/>
-------------------------



## How do we know what we know? *Exit Ticket*

**Directions:** There are always many different points of view for every event that takes place in history. Choose one of the points of view in the chart below (circle or highlight your choice), then write a short journal entry of 3 to 5 sentences about the Republic of Texas after the Revolution from that point of view.

A German immigrant living in Texas	An Anglo man, woman, or child living in Texas	A Tejano man, woman, or child living in Texas
An American Indian man, woman, or child living in Texas	An American living in the U.S. hearing about Texas	A Mexican living in Mexico hearing about Texas

<hr/> <hr/> <hr/> <hr/>
-------------------------