

Unit 6: The Republic of Texas

7th Grade Lesson Plan: Bingo Review

(45 – 60 minutes)

Objective	<p>Students will review key terms, ideas, people, places, events, and major themes of the Republic of Texas Era by playing a game of Bingo using terms from the unit and clues about each term.</p> <ol style="list-style-type: none"> 1. We will review for our unit 6 test by playing Bingo using key terms from the unit and clues about each term provided by the teacher. 2. I will complete my Bingo card and listen to the clues for each term to play Bingo to review for the Unit 6 test.
Key Concepts	<ul style="list-style-type: none"> • The Republic of Texas era was characterized by Texas' struggles to address the numerous political, economic, military, and diplomatic challenges that faced the young republic. • The administrations of presidents Sam Houston, Mirabeau Lamar, and Anson Jones each attempted to address Texas' challenges. • Significant events of the era included the Córdova Rebellion, Council House Fight, Santa Fe Expedition, Mexican army invasions and occupations of San Antonio, attempts at annexation to the United States, challenges in achieving diplomatic recognition and establishing commercial partnerships, and conflicting political viewpoints regarding Texas' relationship with Indian tribes. • Significant people included the Texas presidents Sam Houston, Mirabeau Lamar, and Anson Jones. Other notable figures include John "Jack" Coffee Hays, Chief Bowles, William Goyens, Mary Maverick, and José Antonio Navarro.
Skills	<ul style="list-style-type: none"> • Study and review of key concepts • Identifying information based on key words and phrases
Essential Question	<p>What key terms and concepts do we need to know to be successful on our unit 6 test?</p>

Assignment	<p>Warm-up</p> <ul style="list-style-type: none"> For this activity, the warm-up is the first step of the Bingo game. Students choose from a list of key terms provided in the slideshow to fill in their Bingo card at random. The directions for this step are included in the slideshow. There is no printable warm-up for this assignment. <p>Lesson</p> <ul style="list-style-type: none"> Students listen to the teacher give clues about key terms from the slides presentation to determine which key term or concept is being referred to. Students are trying to get 5 key terms in a row on their card to win. <p>Exit Ticket</p> <ul style="list-style-type: none"> Students can share a term from their card and the key words that are associated with that term, or the definition or explanation for the term. There is no printable exit ticket for this lesson.
Materials	<p><u>Links to the following materials</u></p> <ol style="list-style-type: none"> Slideshow (<i>Suggested use: present on the overhead; Upload to an educational platform like google classroom; print extra copies for note-taking assistance</i>) Bingo Cards (<i>Suggested printing: One per student</i>) Bingo chips or small pieces of paper to cover each item on their card when called. Teacher Clue Guide (<i>suggested printing: one copy for the teacher.</i>)
Differentiation	<ol style="list-style-type: none"> Reduction in or addition of writing depending on level
TEKS	<ul style="list-style-type: none"> 7.01(A) Identify the major eras in Texas history, describe their defining characteristics, and explain the purpose of dividing the past into eras, including Republic. 7.01(B) Explain the significance of the following dates: 1845, annexation. 7.04(A) Identify individuals, events, and issues during the administrations of Republic of Texas presidents Houston, Lamar, and Jones such as the Texas Navy, the Texas

	<p>Rangers, Jack Coffee Hays, Chief Bowles, William Goyens, Mary Maverick, José Antonio Navarro, the Córdoba Rebellion, the Council House Fight, the Santa Fe Expedition, slavery, and the roles of racial and ethnic groups.</p> <ul style="list-style-type: none"> • 7.04(B) Analyze the causes and events leading to Texas annexation such as security and public debt. • 7.20(A) Differentiate between, locate, and use valid primary sources such as media and news services, biographies, interviews, and artifacts to acquire information about Texas. • 7.20(B): Analyze information by applying absolute and relative chronology through sequencing, categorizing relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and conclusions.
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Teacher Guide: Bingo Review

Warm-up	<ul style="list-style-type: none"> For this activity, the warm-up is the first step of the Bingo game. The teacher will explain how the game works and then display the list of terms students can use on their bingo card. For the warm-up, give the students time to fill in their Bingo cards with random terms from the slide presentation. Slides 2 through 4 give directions for filling in student cards and how to play. Slide 5 has the list of terms. NOTE: There is no printable warm-up / exit ticket for the Bingo review game.
Lesson	<ul style="list-style-type: none"> The teacher will read out clues for randomly chosen terms on the screen. Students can raise their hand to answer which term the clue is referring to. If correct, everyone with that term on their Bingo card gets to cover it on their card. If incorrect, another student can attempt to answer. After three incorrect answers no one gets to cover the term on their card. This process repeats until a student gets 5 terms in a row on their card. The game can continue without clearing the cards for a few more rounds at the teacher's discretion. Teachers can change how to win from 5 terms in a line to "4 corners" (having all 4 corners filled) "postage stamp" (having 4 items in a box in one corner) "Texas T" (students must have 5 across the top and 5 down the middle, making a capital T) or Blackout. The Clue sheet gives several different clues the teacher can use so that a term can be called again in future rounds with a new clue. <u>Advanced:</u> Students will write 3-5 key words related to the term the teacher called. They write the key words in the box containing the key word. <u>Grade Level:</u> Students will write 1 – 2 key words related to the term the teacher called. They write the key words in the box containing the key word. <u>Foundations:</u> Students can write the number of the term rather than the entire term.

<p>Exit Ticket</p>	<ul style="list-style-type: none"> • <u>Advanced:</u> Ask students to share a term from their card, the key words they wrote associated with that term, and explain why they chose those key words. • <u>Grade Level and Foundations:</u> Ask students to choose one word from their card and explain what the word is. • Slide 6 of the presentation provides sentence stems to guide student responses as a closing activity.
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