

Dinner Party Activity

Unit 6: The Republic of Texas

NT			
Name:	Date:	Period:	

Invite your guests: Choose four people from our "Who's Who of the Republic of Texas" readings to invite to dinner. Use the graphic organizer below to create the seating arrangement. Write the name of the guest, their role in the Republic of Texas (or what they are best known for during this era) and draw a picture that represents them. On the table, list and/or draw what food you will serve. Then, continue on the next page.

Seat for Guest #1	Seat for Guest #2		

Dinne	er Table



Seat for Guest #4

Seat for Guest #3

Texas		
History		
for		
Teachers=		

Your Guests

Guest Name	Why did you choose this person?		

Opinions

Consider your guests' opinions and points of view about the Texas Revolution

Which guests do you think will share <i>similar</i> views and opinions?	Which guests do you think will have <i>different</i> views and opinions?	
I think they will agree on	I think they will disagree on	
I think they will agree on (provide your reasoning)	I think they will disagree on (provide your reasoning)	





Asking Questions

Your guests are seated and enjoying the meal. Take this time to ask them some questions. Write the name of each guest in the space provided at the top of the chart. Read the questions available and write how you think each guest would respond.

Then, create a question of your own for each guest to answer.

Question (Explain your responses)	Guest 1	Guest 2	Guest 3	Guest 4
What are your thoughts on the government's policies towards Texas Indians? Do you think				
Texas should remain a country and form an alliance with Britain, or be annexed to the U.S. as a state?				
Mirabeau Lamar and Sam Houston were very different presidents. Who did you support more?				
Create your own question				





Eavesdropping

While you were entertaining all of the other guests at your dinner party (what, you thought there were only these four? You are incredibly important and popular, and your dinner parties are the event of the year!) you overheard some of the conversation at this table.

Draw word bubbles like the ones shown below and use them to tell us what you overheard. Write the name of the person talking beside their corresponding word bubble.



