

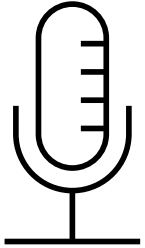
Lesson 2:

How do we know what we know?

Use the image below to complete your warm-up

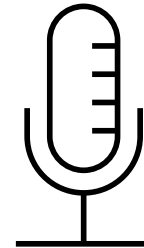


Share with the class



One thing I noticed about
the image was _____

Based on the image, I
infer that _____



Essential Questions



1. How do we know what we know about the Spanish Colonial Era?
2. Which points of view are most and least represented in the materials, and why?

In today's lesson...

1. **We will** examine a variety of primary source materials related to one event at one Spanish mission in Texas.
2. **I will** make inferences about life at the mission from various points of view based on text evidence in each excerpt.

Part I:

Reading Guide & Introductory Passage



1. Read each statement
on your worksheet.

2. Predict the answer in
the “Pre-Reading
Response” column.

Statement

Before you read the passage, read each statement and predict the correct answer. After you read, return to this chart to record the correct answer.

1. Spain’s primary goal for the Mission Presidio System was to settle the majority of its population in Texas.

2. Texas Indians had their own plans for missions that did not follow the Spanish goals.

3. There are many primary sources available to help us understand what happened at the Spanish missions.

All the primary source excerpts in this lesson were taken from a book published in 1959 by Lesley Bird Simpson called “The San Sabá Papers.”

This book provides a compilation of primary sources regarding the conflict at the San Sabá mission.



Part I: Reading Guide & Introductory Passage 2

Read the passage
introducing today's lesson.

After you read, return to
the Reading guide to
answer the “Post-Reading
Response” True or False
questions.

Provide your justification
for your answer – explain
how you know your
answer is correct.

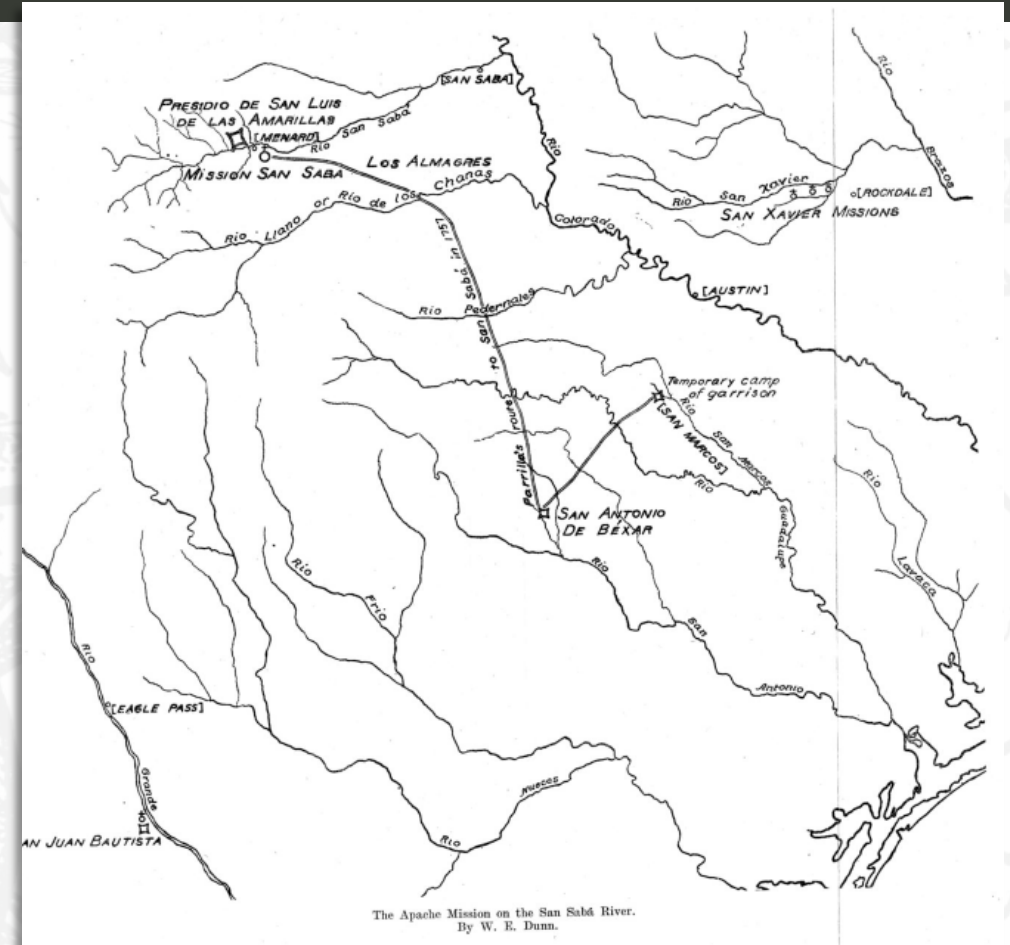


*The ruins of the presidio at the San Sabá mission.
The Portal to Texas History, The University of North Texas*



Part II: Primary Source Activity

Read the excerpts from
“The San Sabá Papers”
and answer the
corresponding
questions.



*A map: “The Apache Mission on the San Sabá River”
The Southwestern Historical Quarterly*



Part III: Analyze and Infer

Answer the questions
by analyzing and
making inferences
about the excerpts
you read.



*A painting of Apache warriors by John Mix Stanley
The Smithsonian American Art Museum*

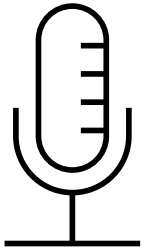


Exit Ticket

Use the image below to complete your exit ticket

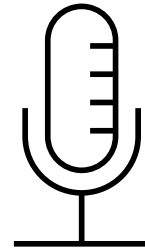


Share with the class

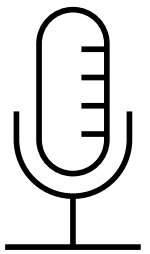


The image provides the
_____ point of view.

Evidence that supports
my conclusion is _____



Share with the class



This image might be different if
it were presented from the
American Indian point of view
because _____