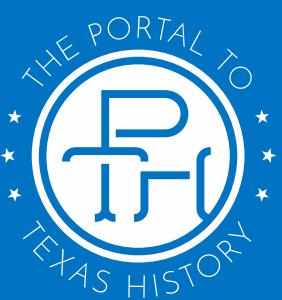


# **Unit 3:** **The Spanish** **Colonial Era**

*Lesson 9:*  
*Looking Ahead*

Texas  
History  
for  
Teachers

# *Looking Ahead* Warm-up



# Warm-up:

Follow the directions to complete your warm-up



- Read the excerpt from a San Antonio newspaper in 1813.



- Consider the scenario and the question.



- Record your answer.



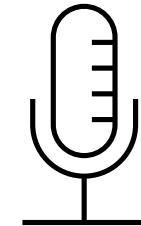
- Discuss with a partner.



# Share with the class



In 1813, life in San Antonio  
is \_\_\_\_\_



One option to make things  
better could be \_\_\_\_\_

# Essential Questions

How did the Spanish Colonial era affect  
Texas and its population?

How did Texas pose a challenge to the  
government of Mexico in 1821?

# In today's lesson...

1. **We will** examine the social and economic situation in Texas in 1821 and identify the specific challenges that Texas posed to the newly formed government of Mexico.
2. **I will** read primary source excerpts to identify specific challenges related to Texas and answer comprehension questions about each excerpt.



# Transitioning to a New Era



*The Presidio at La Bahía.  
The Portal to Texas History.*



# What's Going on in Texas?

Fig. 2.

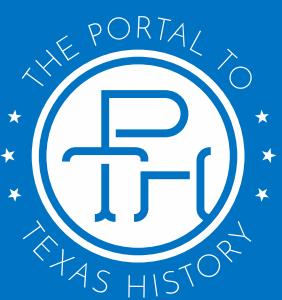


# Mexico, We Have a Problem.



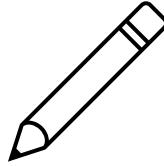
Texas \_\_\_\_\_  
History \_\_\_\_\_  
for \_\_\_\_\_  
Teachers \_\_\_\_\_

*Looking Ahead*  
**Exit Ticket**

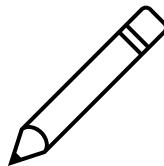


# Exit Ticket:

Follow the directions to complete your exit ticket.



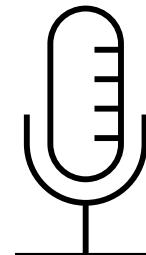
- Circle or highlight which action you think Mexico is most likely to take to address its concerns about Texas.
- Explain why you think Mexico would take that action.
- Discuss with a partner.



# Share with the class



I think Mexico will  
probably \_\_\_\_\_



I think Mexico will  
take this action  
because \_\_\_\_\_