



Unit 3: **The Spanish Colonial Era**

Lesson 9: **Looking Ahead**

Texas _____
History _____
for _____
Teachers _____

Looking Ahead **Warm-up**



<https://education.texashistory.unt.edu>

Warm-up:

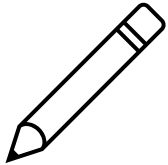
Follow the directions to complete your warm-up



- Read the excerpt from a San Antonio newspaper in 1813.



- Consider the scenario and the question.

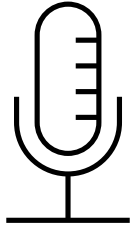


- Record your answer.

- Discuss with a partner.

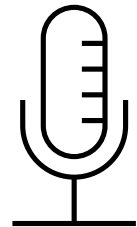


Share with the class



In 1813, life in San Antonio
is _____

One option to make things
better could be _____



Essential Questions



How did the Spanish Colonial era affect
Texas and its population?

How did Texas pose a challenge to the
government of Mexico in 1821?

In today's lesson...



- 1. We will** examine the social and economic situation in Texas in 1821 and identify the specific challenges that Texas posed to the newly formed government of Mexico.
- 2. I will** read primary source excerpts to identify specific challenges related to Texas and answer comprehension questions about each excerpt.



Transitioning to a New Era



*The Presidio at La Bahía.
The Portal to Texas History.*



What's Going on in Texas?



Mexico, We Have a Problem.



Texas _____
History _____
for _____
Teachers _____

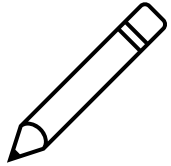
Looking Ahead
Exit Ticket



<https://education.texashistory.unt.edu>

Exit Ticket:

Follow the directions to complete your exit ticket.



- Circle or highlight which action you think Mexico is most likely to take to address its concerns about Texas.



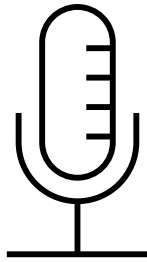
- Explain why you think Mexico would take that action.



- Discuss with a partner.



Share with the class



I think Mexico will
probably _____

I think Mexico will
take this action
because _____

