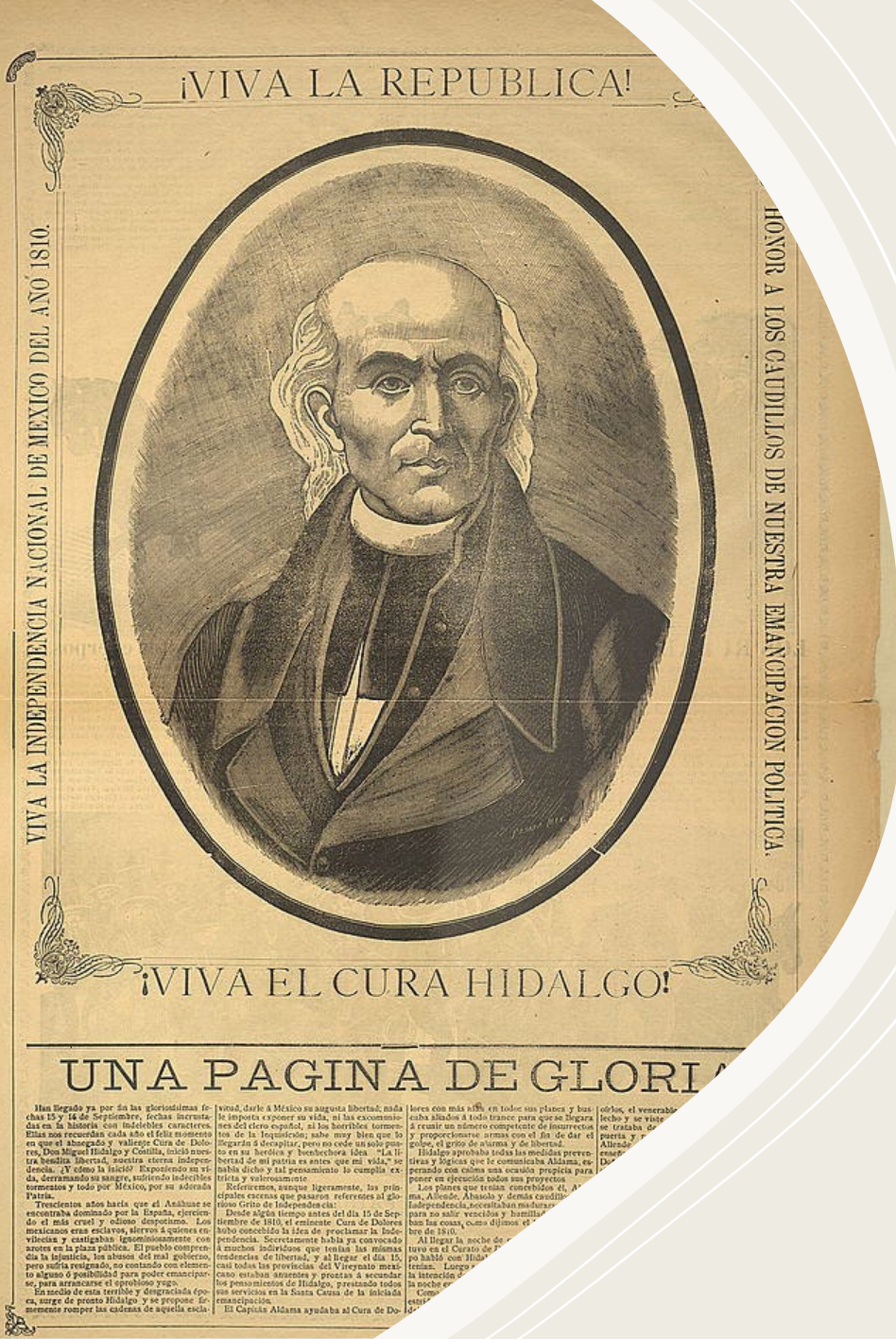


# Unit 3:

## The Spanish Colonial Era

### Lesson 7:

## The War for Mexican Independence and the Filibusters



**Texas** \_\_\_\_\_  
**History** \_\_\_\_\_  
*for* \_\_\_\_\_  
**Teachers** \_\_\_\_\_

*The War for Mexican  
Independence and Filibusters*  
**Warm-up**

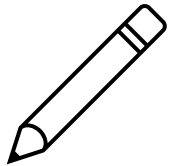


# Warm-up:

## Follow the directions to complete your warm-up



- Make predictions about what you think we will see in today's lesson about the War for Mexican Independence.



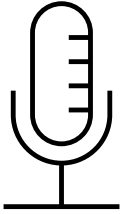
- Record your responses in the boxes provided.



- Share your responses with a partner.

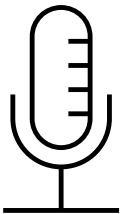
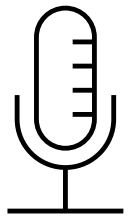


# Share with the class



I think people might have wanted to fight this war because \_\_\_\_\_

I think \_\_\_\_\_ will probably be fighting in this war because \_\_\_\_\_



I think the outcome of the war will be that \_\_\_\_\_ will win.



# Essential Questions



What were the key events and who were the significant people of the War for Mexican Independence?

What was the result of the war, and how did it affect Texas?

# In today's lesson...



- 1. We will** read five short passages explaining the causes, events, people, outcome, and significance of the War for Mexican Independence.*
- 2. I will** read each passage, use the context to determine vocabulary meanings, and answer a comprehension question.*

**Texas** \_\_\_\_\_  
**History** \_\_\_\_\_  
*for* \_\_\_\_\_  
**Teachers** \_\_\_\_\_

# Introduction



<https://education.texashistory.unt.edu>



# What was going on in Texas?

## Map of North America, 1806

*The Portal to Texas History*





# What was going on in New Spain?

**Peninsulares:** Spaniards  
born in Spain

**Creoles:**  
Spaniards born  
in America

**Mestizos & Mulattos:**  
People of mixed race

**American Indians and  
Enslaved People**



# What was going on in the world?



*George Washington crossing the Delaware River during the American Revolution. The Metropolitan Museum of Art.*

Texas  
History  
for  
Teachers

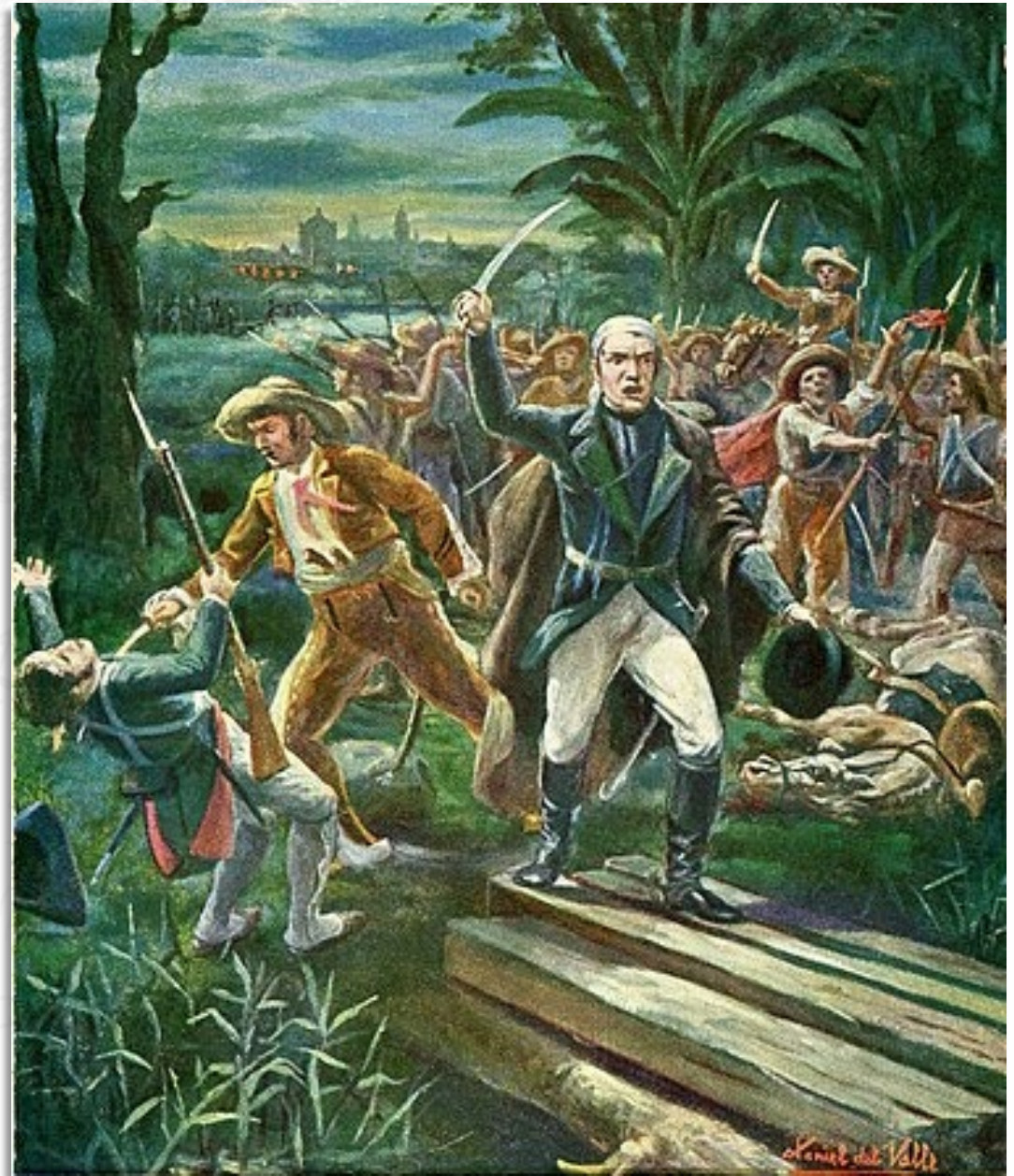
# Causes of the War for Mexican Independence



<https://education.texashistory.unt.edu>



1910 Mexican postcard depicting General José María Morelos, leader of the Mexican War of Independence, breaking out of the siege of Cuautla on May 2, 1812.



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# The War Begins!



<https://education.texashistory.unt.edu>



Street art at the  
intersection of  
Congreso de la  
Union and  
Servando de Mier  
in Mexico City  
depicting Father  
Miguel Hidalgo  
leading the call to  
revolution.



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# Filibusters in Texas



<https://education.texashistory.unt.edu>





# Medina, Texas

## The Battle of Medina



Medina, Texas



The Medina River

**Texas** \_\_\_\_\_  
**History** \_\_\_\_\_  
*for* \_\_\_\_\_  
**Teachers** \_\_\_\_\_

# The War Ends!



<https://education.texashistory.unt.edu>



# Mexican Independence

## The Treaty of Córdoba ends the war!





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History \_\_\_\_\_  
for \_\_\_\_\_  
Teachers \_\_\_\_\_

*The War for Mexican Independence  
and Filibusters*

# Exit Ticket



# Exit Ticket:

Follow the directions to complete your Exit Ticket



- What were TWO significant effects of the War for Mexican Independence?



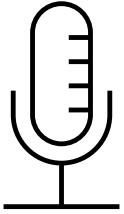
- Record your responses in the boxes provided.



- Share your responses with a partner.



# Share with the class



One significant effect of the War for Mexican Independence was  
*(read one response)*

Another significant effect of the War for Mexican Independence was  
*(read one response)*

