

# *Unit 3:* **The Spanish Colonial Era**

---

## *Lesson 1:* ***The Big Picture***



# Warm-up:

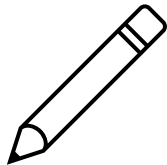
Follow the directions below to complete your warm-up



1. Read each scenario on the left.



2. Imagine how you would respond.



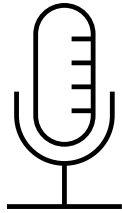
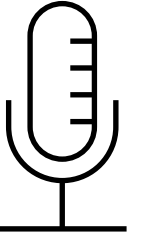
3. Record your response on the right.



4. Discuss your responses with a partner.

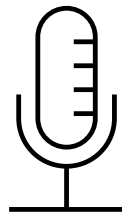
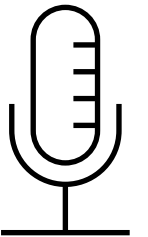
# Share with the class:

When the Spanish men arrive, I would probably \_\_\_\_\_



When they offer to trade, I would probably \_\_\_\_\_

When they start building shelters, I would probably \_\_\_\_\_



When they ask me to move into their shelters, I would probably \_\_\_\_\_

# Essential Question



*What are the defining characteristics and significant events of the Spanish Colonial Era?*

# In Today's Lesson



- 1. We will** identify key people, events, concepts, and major defining characteristics of Unit 3, the Spanish Colonial Era
- 2. I will** read a passage about the unit, determine the meaning of new vocabulary in context, and answer comprehension questions about each paragraph and the main idea.



# Part I: Analyze an Image

*Look at the image on your worksheet, or enlarged here, to answer the questions.*



# Part II: Essential Ideas Reading Passage



After you read each paragraph, answer the question or questions presented on the following slides.

# Essential Ideas Reading

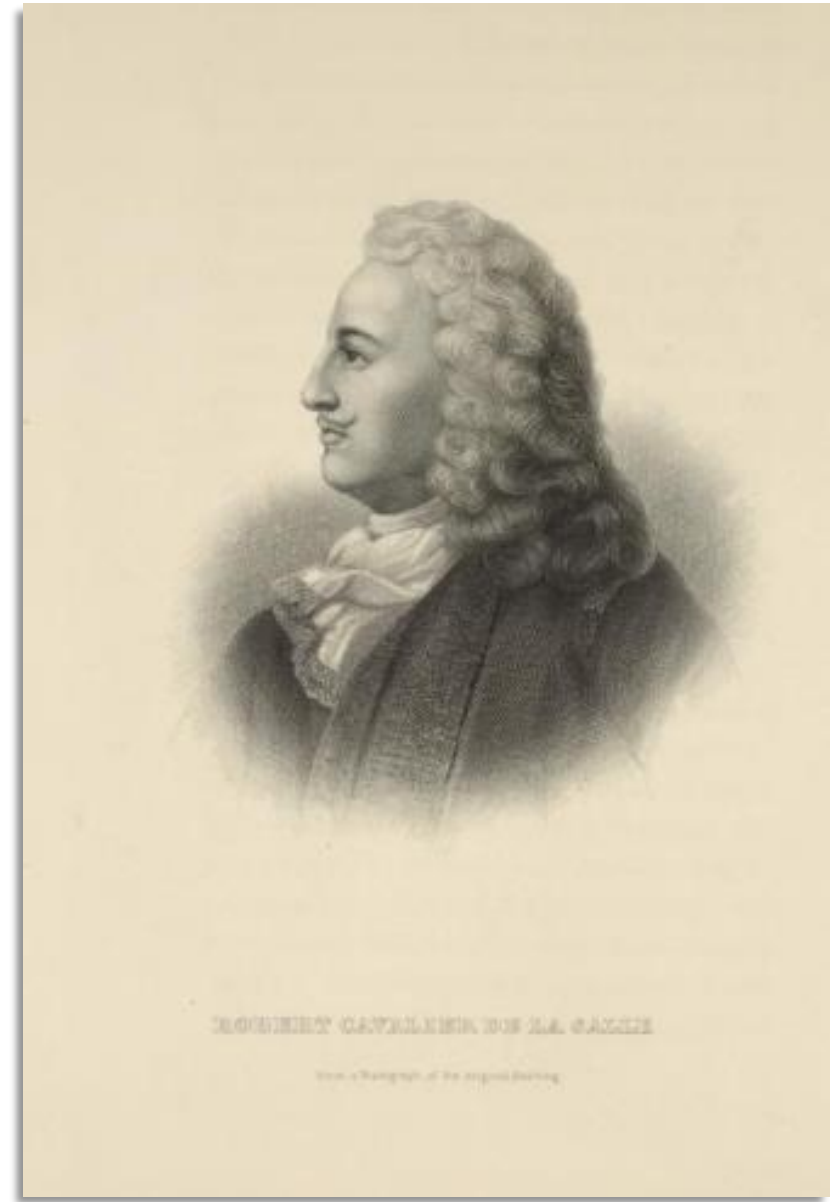
## *Paragraph 1*

1

*What caused Spain to turn its attention away from Texas?*

2

*What caused Spain to turn its attention back to Texas?*



*Robert Cavalier de La Salle.  
New York Public Library*



# Essential Ideas Reading

## Paragraph 2

1

*In what way was  
Texas still  
valuable to  
Spain? Explain*



*Map of North America, 1685  
Library of Congress*

# Essential Ideas Reading

## *Paragraph 3*

1

*How did Spain plan to strengthen its claim to Texas?*

2

*What two goals did Spain have for this plan?*



*A Spanish mission in Texas  
The Portal to Texas History  
University of North Texas*



# Essential Ideas Reading

## Paragraph 4

1

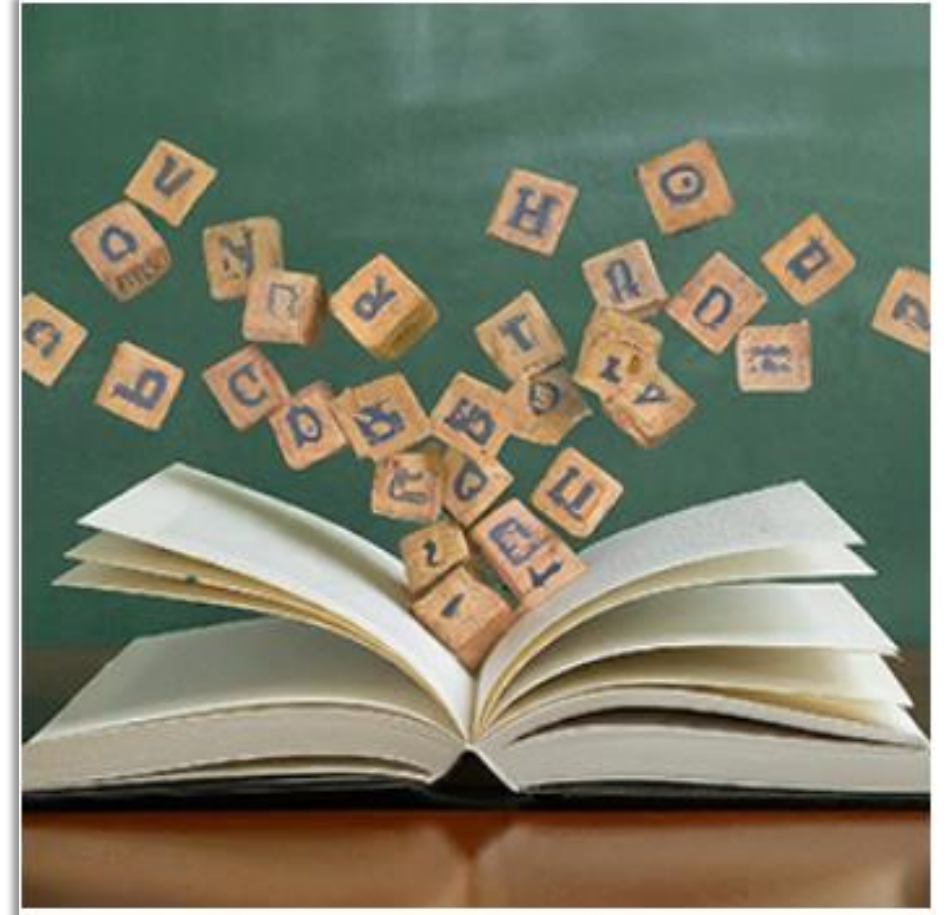
*Explain one challenge facing Spain during the Spanish Colonial Era.*



“War on the Plains” by George Catlin  
Wikimedia Commons

# Part III: Vocabulary in Context

- Match the terms from the reading with their best definition within the context of the reading on the previous page.
- Reread portions of the reading passage to help complete this part of the work.



# Part IV: Comprehension Questions

Use the reading passage to answer the questions about the main ideas of this unit.

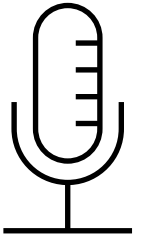




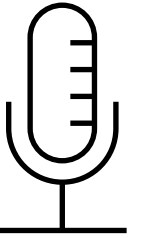
# Part IV: Comprehension Questions

## Share with the class

Spain claimed to solidify its claim to Texas by \_\_\_\_\_.



One goal for this plan was \_\_\_\_\_



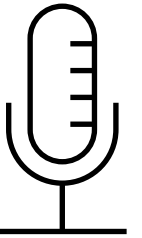
A second goal for this plan was \_\_\_\_\_



# Part IV: Comprehension Questions

## Share with the class

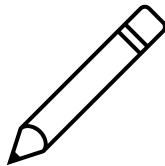
One struggle Spain faced during the Spanish Colonial Era was \_\_\_\_\_.



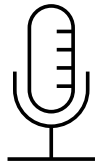
# Exit Ticket



Read each “Cause” statement on the left and each “Effect” statement on the right.

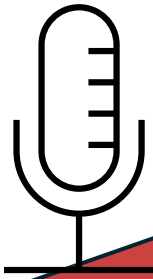


Match each “Effect” statement with its correct “Cause” statement.



Discuss your answers with a partner.

# Share with the class



(Read the “Cause” statement)

**This caused**

(Read the “Effect” statement)

*You may need to add or adjust some words to make your response complete.*