



Unit 3: **The Spanish Colonial Era**

Lesson 1: ***The Big Picture***



Warm-up:

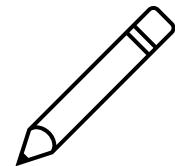
Follow the directions below to complete your warm-up



1. Read each scenario on the left.



2. Imagine how you would respond.



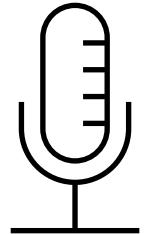
3. Record your response on the right.



4. Discuss your responses with a partner.

Share with the class:

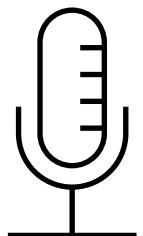
When the Spanish men arrive, I would probably _____



When they offer to trade, I would probably _____



When they start building shelters, I would probably _____



When they ask me to move into their shelters, I would probably _____



Essential Question

*What are the defining
characteristics and significant
events of the Spanish Colonial era?*

In Today's Lesson

1. **We will** identify key people, events, concepts, and major defining characteristics of Unit 3, the Spanish Colonial era
2. **I will** read a passage about the unit, determine the meaning of new vocabulary in context, and answer comprehension questions about each paragraph and the main idea.



Part I: Analyze an Image

Look at the image on your worksheet, or enlarged here, to answer the questions.



Part II: Essential Ideas Reading Passage



After you read each paragraph, answer the question or questions presented on the following slides.



Essential Ideas Reading

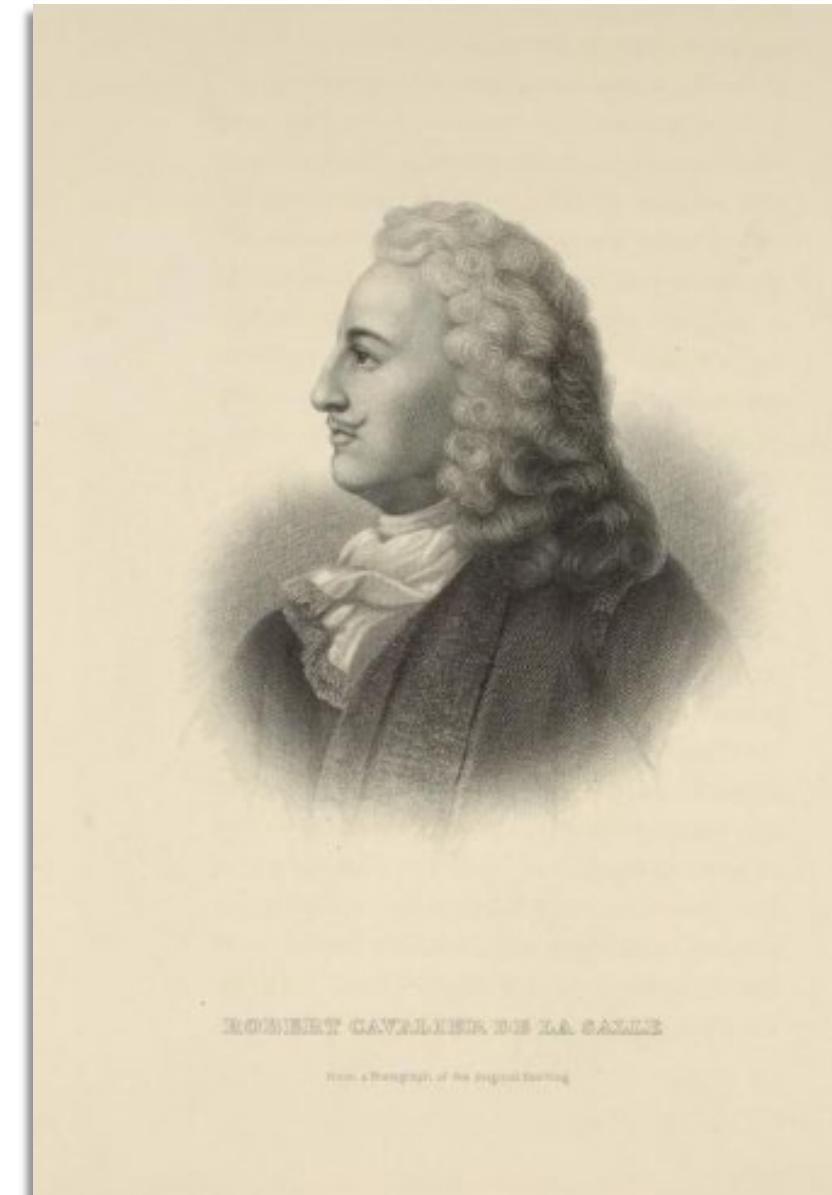
Paragraph 1

1

*What caused Spain
to turn its attention
away from Texas?*

2

*What caused Spain
to turn its attention
back to Texas?*



*Robert Cavalier de La Salle.
New York Public Library*

1

In what way was Texas still valuable to Spain? Explain



Map of North America, 1685
Library of Congress



Essential Ideas Reading

Paragraph 3

1

How did Spain plan to strengthen its claim to Texas?

2

What two goals did Spain have for this plan?



A Spanish mission in Texas
The Portal to Texas History
University of North Texas



Essential Ideas Reading

Paragraph 4

1

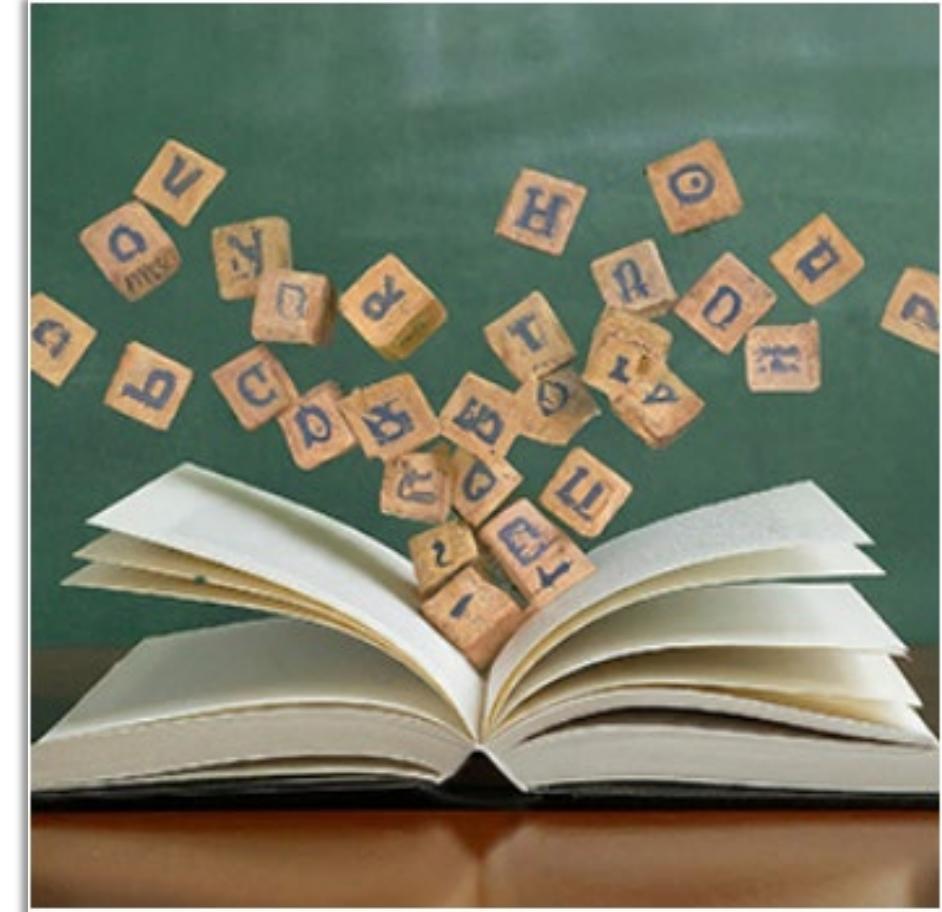
Explain one challenge facing Spain during the Spanish Colonial era.



*"War on the Plains" by George Catlin
Wikimedia Commons*

Part III: Vocabulary in Context

- Match the terms from the reading with their best definition within the context of the reading on the previous page.
- Reread portions of the reading passage to help complete this part of the work.



Part IV: Comprehension Questions

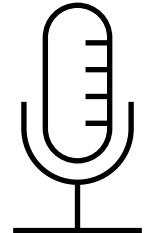
Use the reading
passage to
answer the
questions about
the main ideas
of this unit.



Part IV: Comprehension Questions

Share with the class

Spain claimed to solidify its claim to Texas by _____.



One goal for this plan was _____.



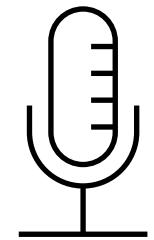
A second goal for this plan was _____.



Part IV: Comprehension Questions

Share with the class

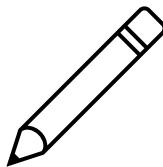
One struggle Spain faced
during the Spanish Colonial
era was _____.



Exit Ticket



Read each “Cause” statement on the left and each “Effect” statement on the right.

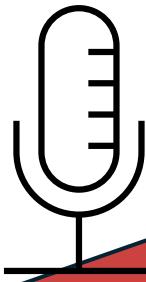


Match each “Effect” statement with its correct “Cause” statement.



Discuss your answers with a partner.

Share with the class



(Read the “Cause” statement)

This caused

(Read the “Effect” statement)

You may need to add or adjust some words to make your response complete.