 ***Warm-up:*** What’s the Story?

 *Unit 3: The Spanish Colonial Era*

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| --- | --- | --- | --- | --- | --- |
| Name: |  | Date: |  |  Period: |  |

**Directions**: Complete the diagram below by making your best educated guess for the possibly cause and effect of each event.

|  |  |  |
| --- | --- | --- |
| What do you think could have **CAUSED** the event? | **Event** | What could a possible **EFFECT** of the event be? |
|  | The society of New Spain only allowed full power and rights to people who were born in Spain. |  |
|  | The Comanche and Apache become extremely powerful in the Great Plains of Texas. |  |
|  | The United States becomes a country and buys all the land right next to Mexico. |  |

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What’s the Story? ***Exit Ticket***

1. Every era of Texas history that we learn about in this class has significant defining characteristics that make it different from other periods of time in Texas history. Which statement below gives the best summary of the defining characteristics of the Spanish Colonial Era of Texas history?
	1. The Spanish Colonial Era was a period of time defined primarily by challenges facing New Spain including social unrest and a lack of certainty or control over Spanish territory in the Americas, including Texas.
	2. The Spanish Colonial Era was a period of time defined primarily by Spain’s quest for wealth and profit through expeditions in all of its American colonies including Mexico and Texas.
	3. The Spanish Colonial Era was a period of time primarily defined by the Spanish government solidifying and maintaining a strong hold over its territories in the Americas including Texas.
	4. The Spanish Colonial Era was a period of time defined primarily by prolonged warfare between the United States, the Texas Indian tribes of the Great Plains, and the government of New Spain.



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