

# *Unit 3 : Spanish Colonial Era*

## *Lesson 4: What's the Story?*



Texas \_\_\_\_\_  
History \_\_\_\_\_  
for \_\_\_\_\_  
Teachers \_\_\_\_\_

# *What's the Story?* Warm-up



<https://education.texashistory.unt.edu>

# Warm-up:

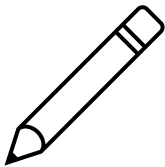
Follow the directions to complete your warm-up



- Read each event that we will see in this unit.



- Make your best educated guess:
  - What might have caused the event?
  - What might be the effect?

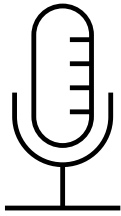


- Discuss with a partner



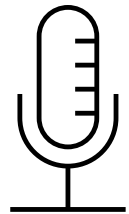
# Share with the class

Choose one event to share. Read that event to the class, then use the sentence stems below to share your response



One thing that might have caused this is \_\_\_\_\_

One possible effect of this might be \_\_\_\_\_



# Essential Question



What are the defining characteristics and most significant events of the Spanish Colonial era?

# In today's lesson...

**1. We will** examine the events that take place during the Spanish Colonial era and identify their significance to Texas history.

**2. I will** read short passages about each event and identify key information and explain why the event is significant.

**Texas** \_\_\_\_\_  
**History** \_\_\_\_\_  
*for* \_\_\_\_\_  
**Teachers** \_\_\_\_\_

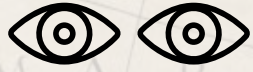
# *What's the Story?* **Lesson**



<https://education.texashistory.unt.edu>



# Directions for the Lesson



*1. Read each short passage for information about an event or events from the Spanish Colonial era.*



*2. Record information about each reading in the correct place on your timeline assignment.*

***Read the specific, step-by-step directions for Part I on your paper.***





# Breaking Down Each Reading

Title & Date

## 1) The Mission Presidio System Grade Level



After Robert La Salle arrived in 1685, Spain wanted to take steps to protect Texas from more French people coming into region. But what could Spain do? Approximately 100 years earlier, the Spanish had established missions and presidios near their silver mines in central Mexico. Soldiers at the presidios protected the mines and trade routes, while friars at the missions attempted to assimilate American Indians in Mexico into Spanish culture.

As Spain turned its attention to Texas, the Spanish government decided to expand the Mission Presidio System into its northern frontier. The Spanish hoped that the Mission Presidio System would protect Texas from any possible French threat in the future.



*Figure 1 Slaves from Guinea digging for gold and silver in mines, for the Spanish colonists in Hispaniola. Engraving by Theodor de Bry from Girolamo Benzoni's Americae pars quinta.*

How does the picture help us understand the reading?

What important information is in the caption?

What are the most important events?  
Why are they significant?



# Read & Record Your Notes

1. Read the passage.

2. Record the **title**, **date**, the most important events, and **the significance**:

- a. Why is this important in history?
- b. How did it change things for the better or worse?
- c. What was the effect of this event?

**Tip**: Determine the significance of each passage, then determine which key events support that significance.

# Share one topic with the Class



The title of this topic is \_\_\_\_\_



It occurred in \_\_\_\_\_.  
(or) This event was ongoing.



The most significant events of this  
topic are \_\_\_\_\_



This topic is significant to the  
Spanish Colonial era because \_\_\_\_\_



# 1) The Mission Presidio System

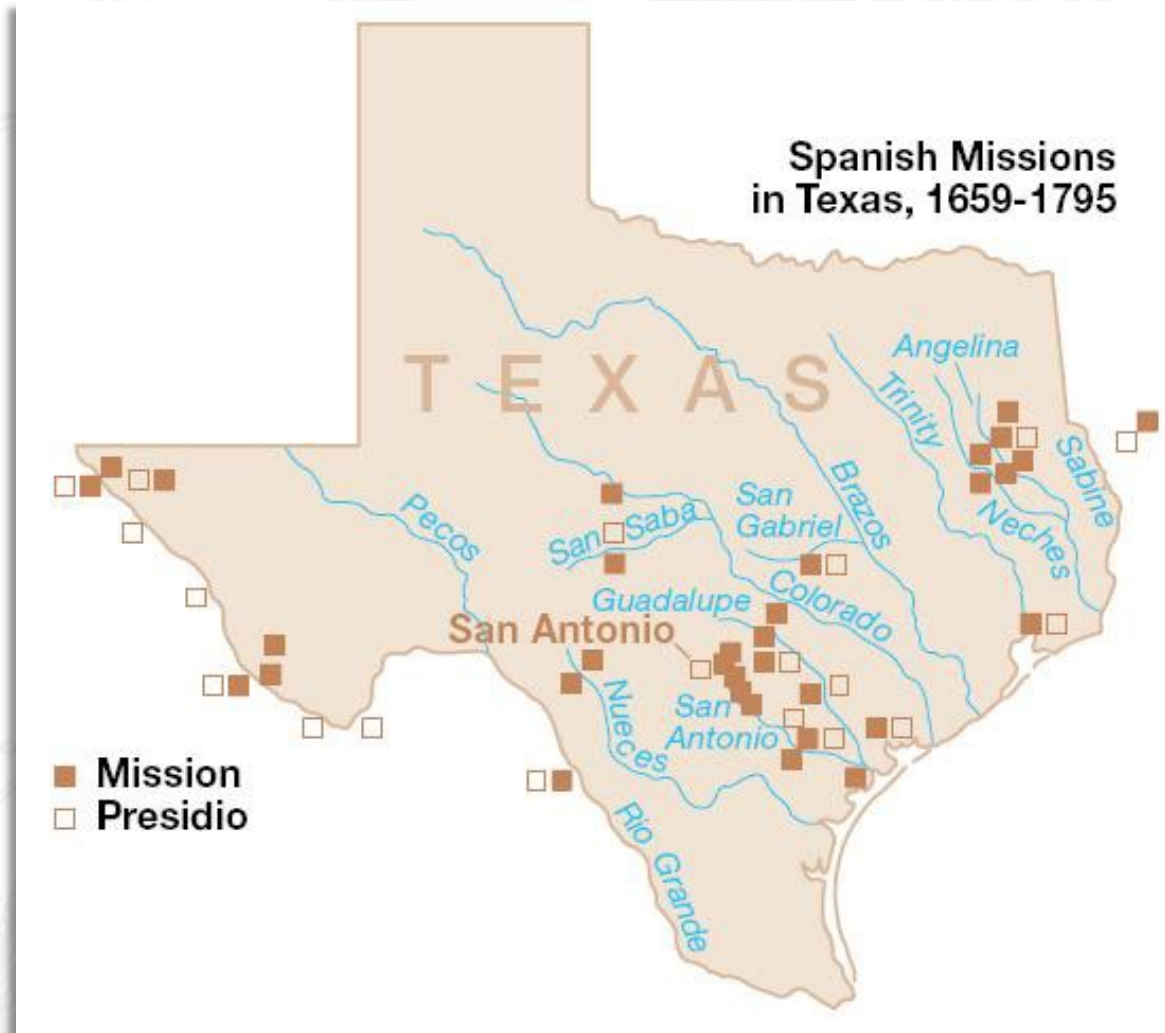


Slaves from Guinea digging for gold and silver in mines, for the Spanish colonists in Hispaniola.

Theodor de Bry from Girolamo Benzoni's *Americae pars quinta*. The British Library



## 2) The Mission Presidio System in Texas



*Spanish Missions in Texas*  
*The U.S. National Parks Service*



### 3) The Apache and Comanche in Texas



*War on the Plains*  
*George Catlin, 1834*

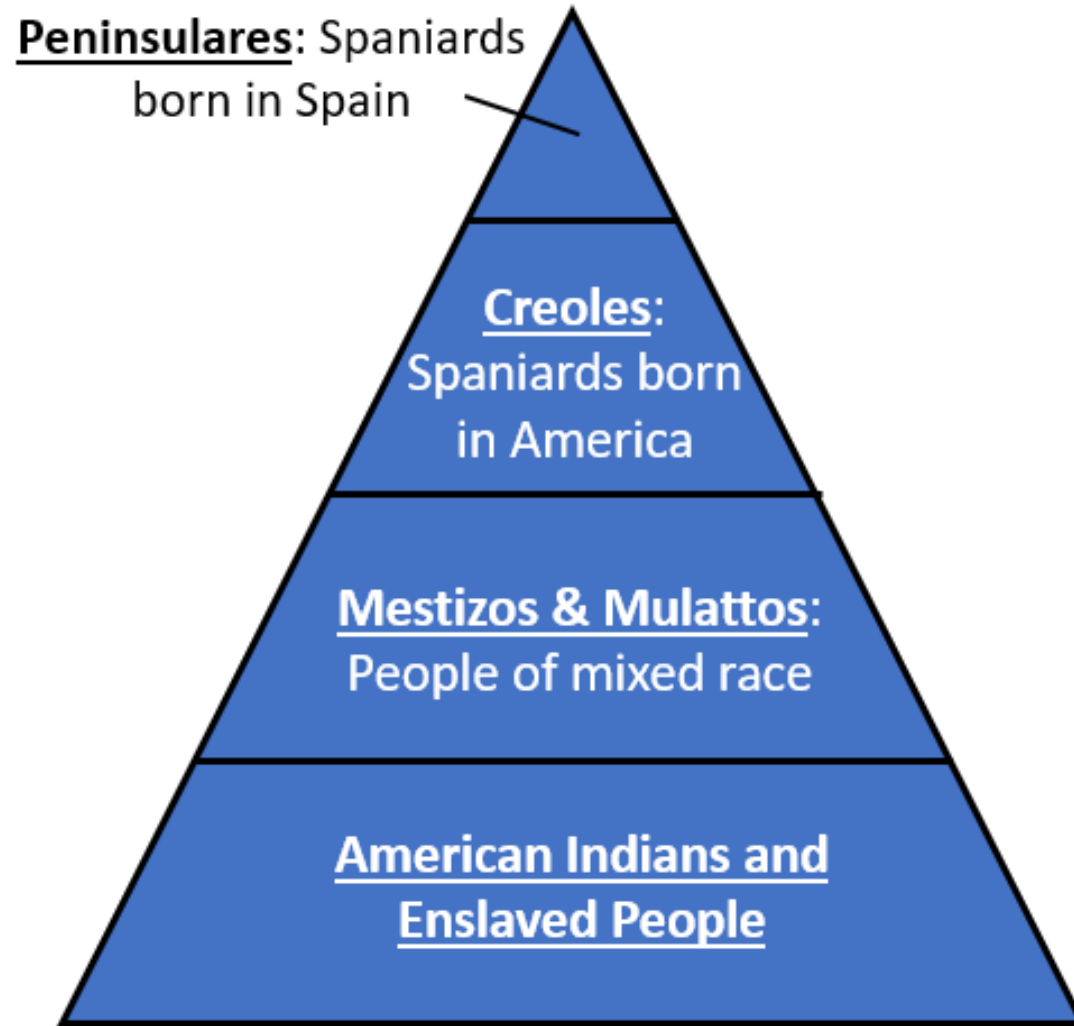


## 4) The Louisiana Purchase 1803



*Map of the Louisiana Purchase Territory.  
The National Archives and Records Administration*

## 5) The War for Mexican Independence 1810 - 1821



*The Caste System of New Spain*



## 6) The Filibusters in Texas

To  
Mr. Phil. Nolan  
New Orleans  
Capt. O'Banion

*Communication between filibusters: A letter from James Wilkinson to Philip Nolan, 1791. The Newberry Collection*

# 7) A New Country: The United Mexican States



*Political Divisions of 1821  
Mexico*

*Instituto Nacional de  
Estadística y Geografía*



Texas \_\_\_\_\_  
History \_\_\_\_\_  
for \_\_\_\_\_  
Teachers \_\_\_\_\_

*What's the Story?*

# Exit Ticket



<https://education.texashistory.unt.edu>

# Exit Ticket:

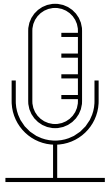
Follow the directions to complete your warm-up



- Read the comprehension question



- Choose the best answer



- Discuss with a partner



# Share with the class

Read the answer choice that provides the best summary of the defining characteristics of the Spanish Colonial era.

