# Battles of the Texas Revolution Extension Lesson

Extension Lesson Plan for 7th Grade Texas History (45-60 minutes)

The student will examine more deeply the importance of San Antonio de Béxar and the Alamo.

## **Essential Questions**

### When reading eyewitness accounts, what can we interpret about a person's emotions, actions, and motives?

Table 1. Lesson Materials, Descriptions, and TEKS for Extension Activity

| **Printable Lesson Materials** | **Material Description** | **Lesson Specific TEKS** |
| --- | --- | --- |
| **The Importance of San Antonio de Béxar and the Alamo** | This extension lesson examines primary source letters written by William B. Travis, Santa Anna, Jose Francisco Ruiz, and two Mexican soldiers' accounts of the Battle of the Alamo. | 7.3(A)(B)(C)  7.16(A)  7.20(B)(C)(D)  7.6(A)(C) ELA |

Additional Documents:

Chariton, Wallace O. *100 Days in Texas: the Alamo Letters*. Wordware Pub., 1990  
This is a collection of personal letters leading up to and at the conclusion of the Alamo. Wonderful resource.

Todd Hansen, ed., *The Alamo Reader: A Study in History* (Stackpole Books, 2003)

This is a massive collection of primary sources from the Texas Revolution, focused around accounts that deal with the Alamo. Wonderful resource.

Gary Zaboly, *An Altar for Their Sons: The Alamo and the Texas Revolution in Contemporary Newspaper Accounts* (State House Press, 2011)

A massive, and wonderfully organized, collection of newspaper accounts about the Alamo during the Texas Revolution and throughout the nineteenth century.