

## Battles of the Texas Revolution Extension Lesson

Extension Lesson Plan for 7<sup>th</sup> Grade Texas History (45-60 minutes)

The student will examine more deeply the importance of San Antonio de B exar and the Alamo.

### Essential Questions

1. When reading eyewitness accounts, what can we interpret about a person's emotions, actions, and motives?

*Table 1. Lesson Materials, Descriptions, and TEKS for Extension Activity*

Printable Lesson Materials	Material Description	Lesson Specific TEKS
<b>The Importance of San Antonio de B�exar and the Alamo</b>	This extension lesson examines primary source letters written by William B. Travis, Santa Anna, Jose Francisco Ruiz, and two Mexican soldiers' accounts of the Battle of the Alamo.	7.3(A)(B)(C) 7.16(A) 7.20(B)(C)(D) 7.6(A)(C) ELA

### Additional Documents:

Chariton, Wallace O. *100 Days in Texas: the Alamo Letters*. Wordware Pub., 1990  
This is a collection of personal letters leading up to and at the conclusion of the Alamo. Wonderful resource.

Todd Hansen, ed., *The Alamo Reader: A Study in History* (Stackpole Books, 2003)  
This is a massive collection of primary sources from the Texas Revolution, focused around accounts that deal with the Alamo. Wonderful resource.

Gary Zaboly, *An Altar for Their Sons: The Alamo and the Texas Revolution in Contemporary Newspaper Accounts* (State House Press, 2011)  
A massive, and wonderfully organized, collection of newspaper accounts about the Alamo during the Texas Revolution and throughout the nineteenth century.