

Warm-up: How do we know what we know?

Unit 5: The Texas Revolution

Name:

Date:

Period:

Directions: Read the type of primary source material in the column on the left. Then read each quote on the right. Match each quote with the primary source it would most likely be found in.

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| <p>___ 1) A newspaper article printed in Mexico City</p> | <p>A. "Santa Anna Abolished the Federalist Constitution of 1824! Now is the time for Texans to take a stand!"</p> |
| <p>___ 2) A newspaper article from Texas</p> | <p>B. "I don't know what might happen next. I am worried for myself, my family, my state, and my country. I believe we must fight restore our constitution!"</p> |
| <p>___ 3) A letter from a new Anglo immigrant to family in the United States</p> | <p>C. "Things are getting crazy here, but maybe it's for the best . . . Texas should be free from Mexico and fighting in this war could win our independence!"</p> |
| <p>___ 4) An entry in a Tejano Diary</p> | <p>D. "Rebellions across the country have spread to Texas. This new trouble in our northeastern region must be stopped immediately!"</p> |

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How do we know what we know? *Exit Ticket*

Directions: There are always many different points of view for every event that takes place in history. Choose one of the points of view in the chart below (circle or highlight your choice), then write a short journal entry of 3 to 5 sentences about the growing tension in Texas and Mexico from that point of view.

An Anglo or Tejano soldier in the Texas army	A centralist soldier in the Mexican army	A woman living in Texas
An American Indian living in Texas	A citizen of the United States	A teenager living in Texas

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