

The Road to the Texas Revolution

Accommodated Lesson Plan for 7th Grade Texas History (75-100 minutes)

This is the accommodated version of The Road to the Revolution. Modifications include links within the PowerPoint presentation along with modified student documents and activities. Modifications include sentence stems and summaries of primary source documents. Sentence stems direct students in the right direction and scaffold instructional content making it more accessible to more students. Many Primary Source documents lack accessibility to all students due to the language used. Summaries provide the student better access to the content provided and can answer questions pertaining to the primary sources. You could use these accommodated resources in addition to the original version or completely separate.

The student will examine the causes that lead to the Texas Revolution through a teacher guided discussion using a slideshow presentation. This activity provides a comprehensive overview of all events leading to the Texas Revolution (as specified by the TEKS) and can be used as an independent activity or in conjunction with the graphic organizer, Austin Letter to the Fredonia Rebels, and Articles of the Law of April 6, 1830 provided below.

Essential Questions

1. How does conflict cause political, economic, and social change?
2. Explain the lasting impact of the people and events leading to the Texas Revolution.
3. In what ways did the Mier y Teran Report and the Law of April 6, 1830 lead to the Texas Revolution?

Table 1. Lesson Materials, Descriptions, and TEKS for Lesson Content

Printable Lesson Materials	Material Description	Lesson Specific TEKS
Hook Exercise	This printable hook exercise focuses on an excerpt of two primary source documents (Austin letter to Fredonia Rebels and the Announcement of the Law of April 6, 1830) that are used as additional interactive materials inside of the slideshow presentation. <i>Suggested printing: 1 per student</i>	7.16(A) 7.20(B)(C)(D) 7.6 ELA

Printable Lesson Materials	Material Description	Lesson Specific TEKS
Slideshow presentation	<p>Please refer to the speaker notes throughout the slideshow presentation for teacher tools on the accommodations provided. This ready-to-use, classroom presentation contains essential questions, a timeline of events beginning with The Mexican Constitution of 1824 thru 1835 Siege of San Antonio de Bexar, and two primary source documents with guided questions to promote discussion among scholars.</p> <p><i>Suggested printing: 1 per student as needed for note taking accommodations</i></p>	<p>7.3(A)(C) 7.16(A) 7.20(B)(C)(D) 7.6 ELA</p>
Guided Notes	<p>This printable graphic organizer was specifically designed to be used in conjunction with the presentation. Students will use the graphic organizer to create a timeline of events that lead to the Texas Revolution and interact with the primary source documents.</p> <p><i>Suggested printing: 1 per student</i></p>	<p>7.3(A) 7.3(C) 7.16(A) 7.20(B)(C)(D) 7.6 ELA</p>
Austin Letter to the Fredonia Rebels	<p>This printable primary source document should be used in conjunction with the FIRST “Think-Pair-Share” activity.</p> <p><i>Suggested printing: 1 per group</i></p>	<p>7.3(A) 7.3(C) 7.16(A) 7.20(B)(C)(D) 7.6 ELA</p>
Articles of the Law of April 6, 1830 Student Organizer	<p>This printable primary source document should be used in conjunction with the SECOND “Think-Pair-Share” activity. Students complete the Student Organizer after reviewing materials.</p> <p><i>Suggested printing: 1 per group</i></p>	<p>7.16(A) 7.20(B)(C)(D) 7.6 ELA</p>

Printable Lesson Materials	Material Description	Lesson Specific TEKS
Exit Ticket	This printable exit ticket uses the three essential questions above to provide a formative assessment opportunity at the end of the lesson. <i>Suggested printing: 1 ticket per student (two tickets per page)</i>	7.16(A) 7.20(B)(C)(D) 7.6 ELA

Primary Source Documents

[Mexican Constitution of 1824](#)

[Announcement of the Law of April 6](#)

Additional Documents

[Comparing American and Texas Independence](#)