

## The Road to the Texas Revolution

Lesson Plan for 7<sup>th</sup> Grade Texas History (75-100 minutes)

The student will examine the causes that lead to the Texas Revolution through a teacher guided discussion using a PowerPoint presentation. This activity provides a comprehensive overview of all events leading to the Texas Revolution (as specified by the TEKS) and can be used as an independent activity or in conjunction with the graphic organizer, Austin Letter to the Fredonia Rebels, and Articles of the Law of April 6, 1830 provided below.

### Essential Questions

1. How does conflict cause political, economic, and social change?
2. Explain the lasting impact of the people and events leading to the Texas Revolution.
3. In what ways did the Mier y Teran Report and the Law of April 6, 1830 lead to the Texas Revolution?

*Table 1. Lesson Materials, Descriptions, and TEKS for Lesson Content*

Printable Lesson Materials	Material Description	Lesson Specific TEKS
<b>Hook Exercise</b>	This printable hook exercise focuses on an excerpt of two primary source documents (Austin letter to Fredonia Rebels and the Announcement of the Law of April 6, 1830) that are used as additional interactive materials inside of the PowerPoint presentation.  Suggested printing: 1 per student	7.16(A) 7.20(B)(C)(D)  7.6 ELA
<b>Slideshow presentation</b>	This, ready-to-use, classroom presentation contains essential questions, a timeline of events beginning with The Mexican Constitution of 1824 through 1835 Siege of San Antonio de Bexar, and two primary source documents with guided questions to promote discussion among scholars (see lecture notes within the slides for specific details).	7.3(A) 7.3(C) 7.16(A) 7.20(B)(C)(D)  7.6 ELA

Printable Lesson Materials	Material Description	Lesson Specific TEKS
<b>Guided Notes</b>	These printable guided notes were specifically designed to be used in conjunction with the presentation. Students will use the guided notes to create a timeline of events that lead to the Texas Revolution and interact with the primary source documents. <i>Suggested printing: 1 per student</i>	7.3(A) 7.3(C) 7.16(A) 7.20(B)(C)(D)  7.6 ELA
<b>Austin Letter to the Fredonia Rebels</b>	This printable primary source document should be used in conjunction with the FIRST “Think-Pair-Share” activity.  <i>Suggested printing: 1 per group</i>	7.3(A) 7.3(C) 7.16(A) 7.20(B)(C)(D)  7.6 ELA
<b>Articles of the Law of April 6, 1830  Student Organizer</b>	This printable primary source document should be used in conjunction with the SECOND “Think-Pair-Share” activity. Students complete the Student Organizer after reviewing materials. <i>Suggested printing: 1 per group</i>	7.16(A) 7.20(B)(C)(D)  7.6 ELA
<b>Exit Ticket</b>	This printable exit ticket uses the three essential questions above to provide a formative assessment opportunity at the end of the lesson. <i>Suggested printing: 1 ticket per student (two tickets per page)</i>	7.16(A) 7.20(B)(C)(D)  7.6 ELA

#### Primary Source Documents

[Mexican Constitution of 1824](#)

[Announcement of the Law of April 6](#)

#### Additional Documents

[Comparing American and Texas Independence](#)