

## Texas Revolution: “The Big Picture”

### Accommodated Lesson Plan for 7<sup>th</sup> Grade Texas History (90 minutes)

#### Overview

This is the accommodated version of Texas Revolution “The Big Picture”. As you click through the handouts you will see the use of sentence stems and summaries of primary source documents. Sentence stems point students in the right direction and scaffolds instructional content making it more accessible to more students. Many Primary source documents are inaccessible to students due to the language used. By providing summaries students gain access to the content provided and can answer questions pertaining to the primary sources. You could use these accommodated resources in addition to the original version or completely separately. You will see in the speaker notes throughout the slideshow presentation how you can use the slide and the information provided.

#### Essential Questions

1. How did conflicts and instability within Mexico’s government lead to a revolt among the Texas colonists?

*Table 1. Lesson Materials, Descriptions, and TEKS for Lesson Content*

Printable Lesson Materials	Material Description	Lesson Specific TEKS
<b>Hook Exercise</b>	In this printable hook exercise, students will write a letter to a family member requesting help achieving a goal outlined in the scenario. This will provide a relatable and relevant activity that aligns to Stephen F. Austin’s letter to his sister.	7.6(A)(C) ELA

Printable Lesson Materials	Material Description	Lesson Specific TEKS
<p><b>Slideshow Presentation</b></p>	<p>This ready to use classroom presentation contains the hook exercise (above), essential questions, connections from the Mexican National era, three primary source documents with guided questions to promote discussion among scholars (see lecture notes within the slides for specific details), and an exit ticket. This PowerPoint is intended to be used along with all other activities inside this lesson plan.</p> <p><i>Suggested printing: 1 per student as needed for note taking accommodations</i></p>	<p>7.3(A)(C) 7.16(A) 7.20(B)(C)(D) 7.6(A)(C) ELA 8.15 SS 8.17 SS</p>
<p><b>The Constitution of 1824 vs. San Jacinto Resolutions</b></p>	<p>This printable activity is an examination of the conflict in Mexico between Centralists and Federalists leading up to the Revolution and contains excerpts from the Mexican Constitution of 1824 and the San Jacinto Resolutions. Students will analyze excerpts from both documents then compare the claims of the Texians to the articles of the constitution. They will form opinions about both documents and decide if the Texians were justified in making claims against the Mexican government.</p> <p><i>Suggested printing: 1 per student or 1 per group</i></p>	<p>7.3(A)(C) 7.16(A) 7.20(B)(C)(D) 7.6(A)(C) ELA 8.15 SS 8.17 SS</p>

Printable Lesson Materials	Material Description	Lesson Specific TEKS
<b>Taking Up Arms</b>	<p>An examination of the statements made by Texians declaring war against Mexico.</p> <p>Taking Up Arms - This printable activity contains the full version of the “Texas Declaration of Causes for Taking Up Arms Against Santa Anna.” Students will analyze the claims against Mexico and form opinions based on the primary sources and the document analysis questions.</p> <p><i>Suggested printing: 1 per student or 1 per group</i></p>	<p>7.3(A)(C) 7.16(A) 7.20(B)(C)</p> <p>7.6(A)(C) ELA</p>
<b>Letter from Stephen F. Austin to Mary Austin Holley</b>	<p>A Letter to his Sister – Stephen F. Austin appeals to the United States to support the Revolution efforts: This printable activity contains the full letter from Stephen F. Austin to Mary Austin Holley, January 7, 1836. Students will analyze the conditions of the Texian volunteers and form an opinion about the outcome of the Revolution based on variable conditions.</p> <p><i>Suggested printing: 1 per student or 1 per group</i></p>	<p>7.3(A)(C) 7.16(A) 7.20(B)(C)</p> <p>7.6(A)(C) ELA</p>
<b>Exit Ticket</b>	<p>This printable exit ticket uses an opinion-based question to gauge understanding of the Texian army’s readiness before the Revolution.</p> <p><i>Suggested printing: 1 ticket per student (two tickets per page)</i></p>	<p>7.6(A)(C) ELA</p>

**Primary Source Material Links**

[Federal Constitution of the United Mexican States 1824](#)

[San Jacinto Resolutions](#) as printed in the *Texas Republican*



The Texas [Declaration](#) for Taking Up Arms Against Santa Anna as printed in the *Texas Republican*

[Stephen F. Austin to Mary Austin Holley](#), January 7, 1836