

Unit 5: *The Texas* *Revolution*

Lesson 11: *Texas Today*

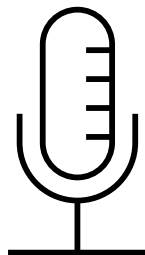


Warm-up:

Answer the questions about the image on your warm-up

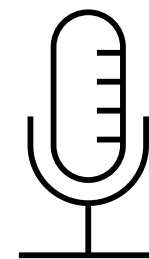


Share with the class



One thing I observe about
this image is _____

One way that I think this image
relates to the Texas Revolution
and today's lesson, "Texas
Today" is _____



Essential Question



What are some of the ways that Texans today work to preserve Texas history and educate the public about significant Texas historic sites?

In today's lesson...

- 1. We will** conduct online research about one historic site of the Texas Revolution that is preserved by the Texas Historical Commission (THC).
- 2. I will** use the THC's website to record significant information about my chosen historic site and create an agenda for a class field trip to the site.

Preserving our History



A presentation to
visitors at the
Washington-on-
the-Brazos State
Historic Site

The Texas Historical Commission

<https://education.texashistory UNT.edu>

Step 1:

Choose one of the following historic sites





San Felipe de Austin Historic Site



Washington-on-the-Brazos Historic Site





Fannin Battleground State Historic Site





The San Jacinto State Historic Site



Step 2: Online Research



Online Research

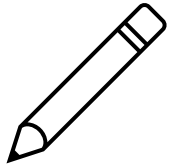
Use the **Texas Historical Commission** webpage for your historic site to complete the remaining steps in your assignment.

thc.texas.gov



Exit Ticket:

Answer the questions about the image on your exit ticket



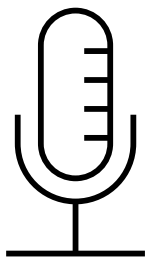
- Answer the questions on your warm-up about your chosen historical site based on what you learned in this lesson.



- Share with a partner.



Share with the class



The Texas Historical Commission
works to preserve the history of
(name of your site) by _____

The Texas Historical Commission
works to educate the public
about the history of *(name of
your site)* by _____

