

Texas Today *Grade Level*

Unit 5: The Texas Revolution

Name:

Date:

Period:

Preserving Our History

There are a variety of ways that people today work to preserve, or save, their history. Collections of historical documents and materials are often preserved at archives, which are like libraries for primary sources. Museums preserve and provide education about artifacts from the past. Historic sites preserve and often recreate locations of historical significance as memorials to people or events and for educational purposes.

The Texas Historical Commission is an organization in Texas that works to preserve various historic sites around Texas and to educate the public about the significance of these sites and their history through exhibits and educational events.

In this lesson, you will research one of the Texas Historical Commission's historic sites of the Texas Revolution.

Step 1: Choose which historic site you would like to research from the list below.

- San Felipe de Austin State Historic Site
- Washington-on-the-Brazos State Historic Site
- Fannin Battleground State Historic Site
- San Jacinto Battleground State Historic Site

Step 2: Use an online search engine to locate the Texas Historical Commission website for your chosen historic site. You can type or copy and paste the full title of your chosen site into a search engine. You can also go to the Texas Historical Commission's website and use their search feature to find your chosen historic site. The website is: thc.texas.gov

You ***must*** use the Texas Historical Commission as your source for this research project.

Step 3: Research your historic site on the Texas Historical Commission website. Use the information provided there to complete this assignment.

Name of the site you chose:	
Give a brief explanation of why you chose this site:	

Read the brief description of the historic site on the main page. What was the historical significance of this site during the Texas Revolution? What can visitors today do at this historic site?

This site was significant during the Texas Revolution because _____

Today, visitors to this historic site can _____

Look at the images available on the main page of your chosen site. Describe one thing you notice from the images. In what ways does it appear that Texas history is being preserved at this historic site?

One thing I notice about the images is _____

It appears that history is being preserved at this historic site by _____

Step 4: Learning Through Historic Site Preservation

In this unit, we have learned about what happened at this historic site and why it was significant to Texas history, but there is always more to the story than anyone can cover in class. This website offers a lot more of the story!

In this portion of the assignment, you will research the information provided on the Texas Historical Commission's website about this historic site and complete the questions that follow.

1. What educational information does the website provide about this site? List three facts. At least one fact should be something you did not know before.
2. How does the Texas Historical Commission work not only to preserve the history of this historic site, but also to educate the public about the importance of what happened there? Give at least three examples.

Step 5: Plan a Class Field Trip!

Use the information provided on the website to plan a field trip to this historic site for your history class. Follow the directions in the graphic organizer below to create the itinerary for your field trip.

<p align="center">Create an Itinerary for your trip</p> <p align="center">Each historic site offers educational tours, activities, and events. Choose three to five things for your class to do on this field trip. Your itinerary should fill three to five hours of time at the historic site.</p>

Name of Event	Description of Event (Describe what the class will do and learn during this event)	Length of Time & Cost per person