



Unit 5: **The Texas Revolution**

Lesson 1: *The Big Picture*

Texas
History
for
Teachers

The Big Picture
Warm-up

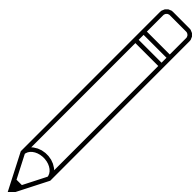


Warm-up:

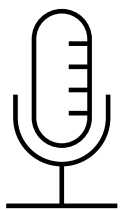
Follow the directions to complete your warm-up



- [Click here to watch the video: "Preview of the Texas Revolution."](#)



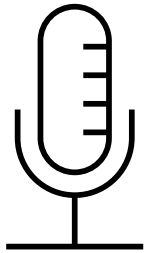
- Write **THREE** significant pieces of information about this unit from the video.



- Share your response with a partner.



Share with the class



One significant piece of information about the Texas Revolution discussed in this video is _____

Essential Question



What are the key events, major themes,
and defining characteristics of the Texas
Revolutionary Era?

In today's lesson...



- 1. We will** identify the main ideas, themes, key events, and defining characteristics of the Texas Revolutionary Era.
- 2. I will** analyze a primary source image, identify major themes and significant information related to this era, and answer comprehension questions based on a reading passage.

Part One:

Analyze an Image



Analyze an Image



Texas _____
History _____
for _____
Teachers _____

Part Two:

Essential Ideas Reading Passage



Essential Ideas Reading Passage



The Fall of the Alamo by Robert Jenkins Onderdonk

Texas _____
History _____
for _____
Teachers _____

Part Three:
Big Picture
Comprehension Questions



Big Picture Comprehension Questions

d Information which is relied on, has
e been received from the Interior, that
l. the states of Zacatecas and Guadala-
xara have risen and taken up arms in
of defence of the Constitution of 1824, &
n in support of the Federal system: also,
- that there are insurrections in the state
o of Tamaulipas, in favor of the same
- cause: also, that the republican gene-
e ral Juan Alvarez, has gained a victory
e! over the government troops in the
is south of Mexico.

a- All these, and all the freemen of
of Mexico, are now fighting for the same
] cause that the people of Texas are de-
s fending. It is the cause of freedom—
at it is holy and just, and must triumph.
e

The Texas Republican
(Brazoria, Texas) pp.2. Vol. 1,
No. 56, Ed. 1. Published
October 10, 1835

The Portal to Texas History

Texas _____
History _____
for _____
Teachers _____

The Big Picture
Exit Ticket



Exit Ticket:

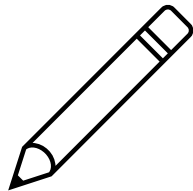
Follow the directions to complete your exit ticket



- Read each of the three opinions about the civil war in Mexico.



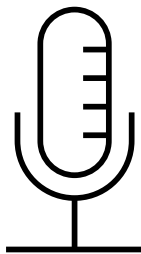
- Consider the pros and cons of each opinion.
- Record your thoughts in the boxes provided.



- Share your response with a partner.



Share with the class



One opinion about the war is _____

This could be a good option
because _____



This could be a bad option
because _____

