

Voices: Tejanos in the Texas Revolution

Accommodated Lesson Plan for 7th Grade Texas History (30-60 minutes)

This is the accommodated version of the lesson on “Tejanos and the Texas Revolution.” Modifications include modified student documents and activities. Modifications include sentence stems and summaries of primary source documents. Sentence stems direct students in the right direction and scaffolds instructional content making it more accessible to more students. Many Primary Source documents lack accessibility to all students due to the language used. Summaries provide the student better access to the content provided and can answer questions pertaining to the primary sources. You could use these accommodated resources in addition to the original version or completely separate.

Students will know the following information based on previous TEKS standards:

Explain how Tejano individuals, events, and issues related to the Texas Revolution shaped the history of Texas.

Students will develop the following skills during this unit based on the TEKS standards:

Analyzing and interpreting primary source documents related to the Texas Revolution, including letters, journals, and personal accounts from the Alamo.

Essential Question

1. How did Tejanos influence the events of the Texas Revolution?

Table 1. Lesson Materials, Descriptions, and TEKS for Lesson Content

Printable Lesson Materials	Material Description	Lesson Specific TEKS
Primary Source Analysis Tejanos	<p>An examination of Tejanos politics in Texas leading up to the Revolution.</p> <p>This printable activity contains Tejanos’ perspectives about the Texas Revolution. Students will analyze excerpts from three primary source documents then respond to the analysis questions.</p> <p><i>Suggested printing: 1 per student or 1 per group</i></p>	<p>7.3(A)(B) 7.20(A)(B)(C) 7.22(A)(D)</p>

Printable Lesson Materials	Material Description	Lesson Specific TEKS
<p>Primary Source Analysis Juan Seguín</p>	<p>This printable activity contains a historical account of Juan N. Seguín’s military career during the Texas Revolution. Students will analyze excerpts from four primary source documents, then respond to the analysis questions.</p> <p><i>Suggested printing: 1 per student or 1 per group</i></p>	<p>7.3(A)(B) 7.20(A)(B)(C) 7.22(A)(D)</p>