

Unit 5:
***The Texas
Revolution***

Lesson 4:
What's the Story?

Texas _____
History _____
for _____
Teachers _____

What's the Story?
Warm-up



Warm-up:

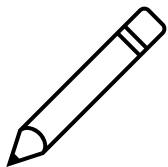
Follow the directions to complete your warm-up



- Think about the Texan and Mexican armies during the Texas Revolution.



- What do you think was ONE strength and ONE weakness for each army.



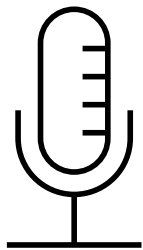
- Write your best guess in the boxes provided.



- Share with a partner.

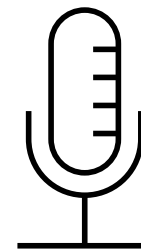


Share with the class

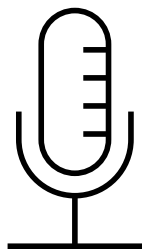


One possible strength of Santa Anna's Centralist army might have been _____

One possible weakness of Santa Anna's Centralist army might have been _____



Share with the class



One possible strength of Sam Houston's Texas army might have been _____

One possible weakness of Sam Houston's Texas army might have been _____



Essential Question



What are the defining characteristics and most significant events of the Texas Revolutionary Era?

In today's lesson...

- 1. We will** examine a chronology of the significant events that took place during the Texas Revolution and identify their significance to Texas history.
- 2. I will** read short passages about each event, identify key information, explain cause and effect relationships, and determine how the event is significant to Texas history.

Texas _____
History _____
for _____
Teachers _____

What's the Story? **Lesson**



<https://education.texashistory.unt.edu>

Directions for the Lesson



1. Read each short passage for information about an event or events from the Texas Revolutionary Era.



2. Record information about each reading in the correct place on your timeline assignment.

Read the specific, step-by-step directions for Part I on your paper.

1. The Battle of Gonzales – October 2, 1835



*The cannon and a reproduction of the “Come and Take it” flag
From the Battle of Gonzales*

2. The Consultation – November 1835



*Reproductions of log cabins at San Felipe de Austin
The Texas Historical Commission*

3. The Alamo – February 23 – March 6, 1836



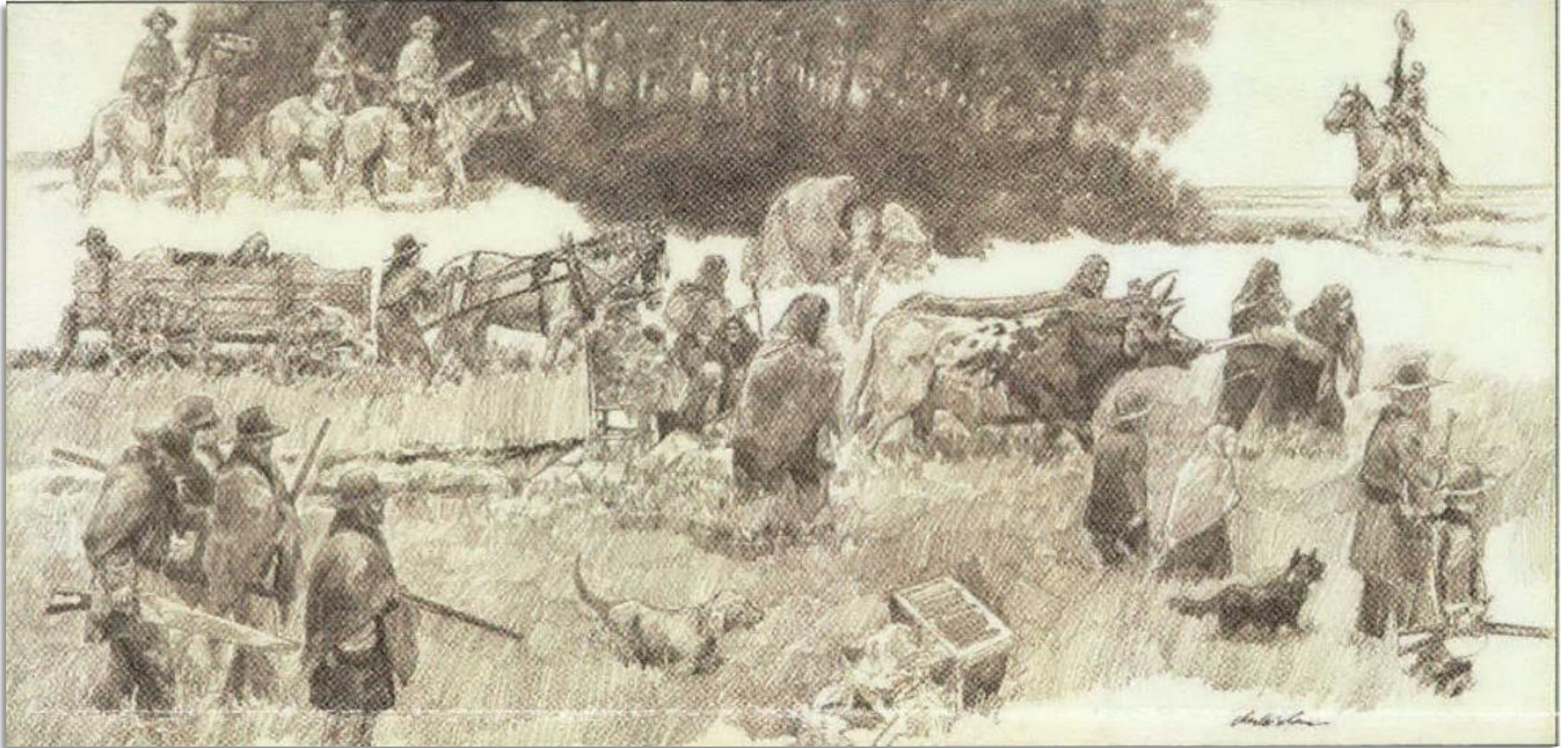
The Alamo Today
The Portal to Texas History

4. The Constitutional Convention of 1836



*A painting depicting the Reading of the Texas Declaration of Independence
The Constitutional Convention of 1836
The Portal to Texas History*

5. The Runaway Scrape – January to April 1836



*The Runaway Scrape, by Charles Shaw
The Star of the Republic Museum*

6. The Goliad Massacre – March 27, 1836

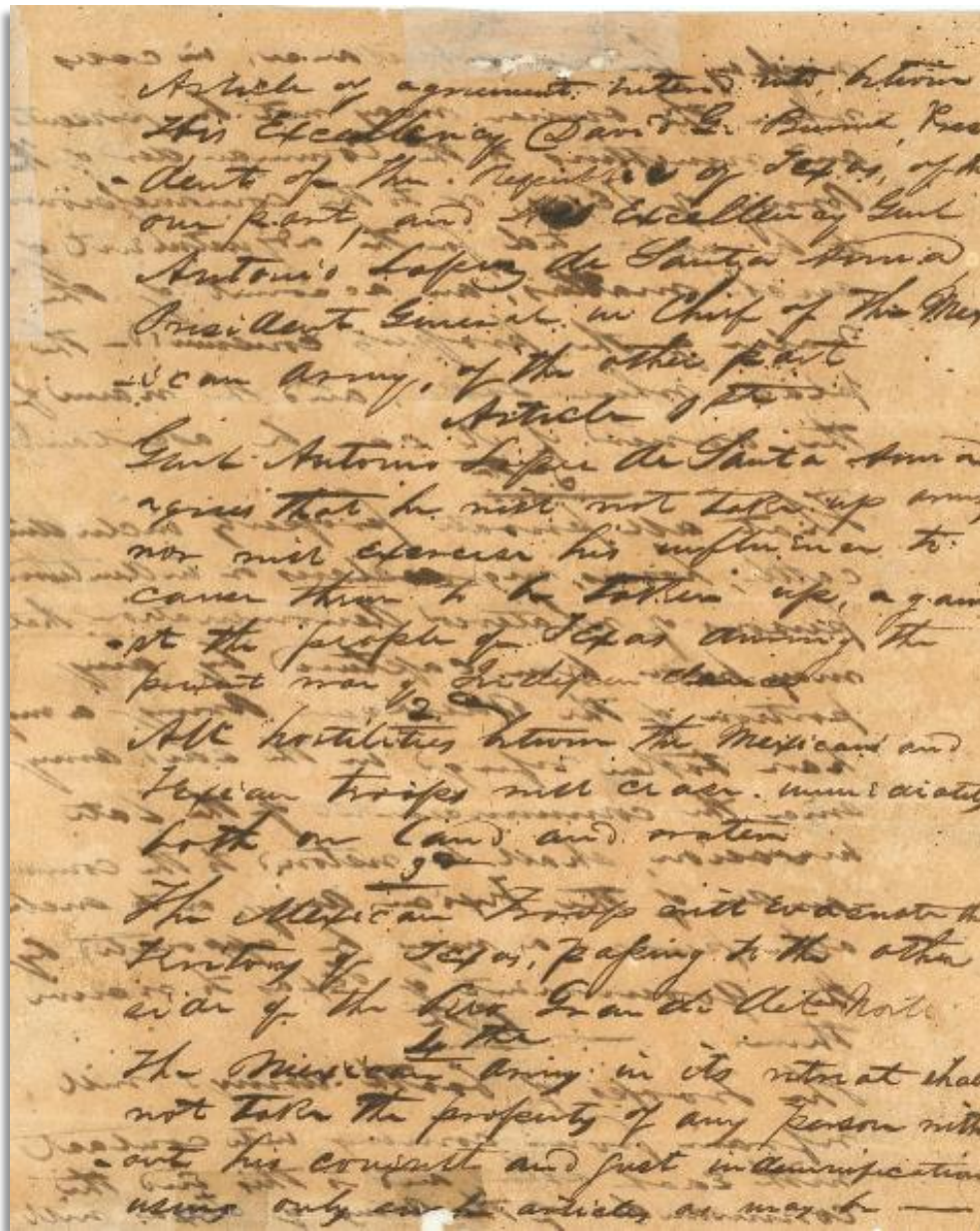


*The chapel at la Bahía where Fannin's men were temporarily held after their surrender.
The Portal to Texas History*

7. The Battle of San Jacinto – April 21, 1836



*The Surrender of Santa Anna after the Battle of San Jacinto
The Texas State Preservation Board*



8. The Treaties of Velasco – May 14, 1836

The Treaty of Velasco
The Portal to Texas History

Texas _____
History _____
for _____
Teachers _____

What's the Story?

Exit Ticket

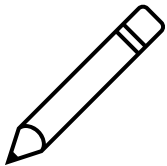


Exit Ticket:

Follow the directions to complete your Exit Ticket



- You will choose to write about **EITHER** Sam Houston's army **OR** Santa Anna's army.



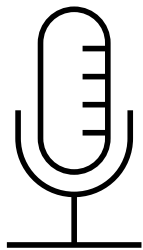
- You will write about one strength **OR** one weakness of the army you chose.



- Share with a partner.



Share with the class



One **(strength)** / **(weakness)** of
(Sam Houston's army) / **(Santa
Anna's army)** was _____

We saw evidence of this in today's
lesson when _____

