

The Texas Revolution: Unit Plan

(15 Estimated Instructional Days)

Unit Rationale
<p>Conflicts during the Revolution Period brought tremendous chaos and upheaval to nearly everyone within Texas. Public opinion throughout Texas during the Revolution was deeply divided. Some Anglo-American settlers feared the destruction that a war could bring to the region, while others (often newer arrivals) sought to break the region from Mexico. Most Tejanos saw the conflict as part of a larger civil war within Mexico that pitted Santa Anna’s centralists against the federalists who wanted to restore the Constitution of 1824. For some enslaved African Americans, the war offered a chance to gain their freedom by running to the lines of the Mexican Army. Women in Texas often had to fend for themselves and their children when men left to fight on the frontlines.</p> <p>When fighting broke out in October 1835, most Texans could not yet agree on whether they were fighting to restore the Constitution of 1824 or for independence. When Santa Anna marched his army into Texas in February 1836 and laid siege to the Alamo, a delegation of Texans responded by declaring independence on March 2, 1836. The war itself brought widespread destruction to the region, with the fall of the Alamo, the massacre at Goliad, the panic of the Runaway Scrape, and the burning of towns and homes by both armies. When Sam Houston’s ragtag army won an improbable victory at San Jacinto on April 21, 1836, the results of the Texas Revolution reverberated across all of North America.</p>
Pacing
<p>This unit is a three-week study of the events of the Texas Revolution. Suggested pacing minutes are based on the average time it takes a class to complete each lesson; however, as the educator, use your best judgment based on the average pace of your class learning styles.</p>
Unit Pacing by Day

Minutes	Essential Questions	Description	Student Learning Experiences	Lesson
45	Introduce Vocabulary and Key People of the Texas	Introduction to Unit Vocabulary	<i>Students will know the following information based on TEKS standards:</i>	The Texas Revolution Unit Vocabulary



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	Revolution		How to use social studies terminology correctly, including customs duties; delegate; provisional government; republic; siege; state’s rights; revolution	
90	How did conflicts and instability within Mexico’s government lead to a revolt among the Texas colonists?	Texas Revolution the “Big Picture” lesson reveals how tensions between Texans and government officials in Mexico City grew largely due to the differences between Federalism and Centralism. This struggle for control contributed to the Texas rebellion.	<p>Students will know the following information based on TEKS standards:</p> <p>Explain the issues surrounding the internal conflict between Federalists and Centralists that lead to a civil war within Mexico that spilled over into Texas.</p>	Lesson: Texas Revolution the “Big Picture
135	How does conflict cause political, economic, and social change?	The Road to the Texas Revolution provides a comprehensive overview of all events leading to the Texas Revolution (as specified by the TEKS) and can be used as an independent activity or in conjunction with the graphic organizer, Austin Letter to the Fredonia Rebels, and Articles of the Law of April 6, 1830	<p>Students will know the following information based on TEKS standards:</p> <p>Identify the causes of the early conflicts between Mexico and Texas in the 1830s, including the Fredonian Rebellion, Mier y Terán Report, Law of April 6, 1830, the Turtle Bayou, and the arrest of Stephen F. Austin.</p> <p>Trace the events leading up to the Texas Revolution in chronological order.</p> <p>Students will develop the following skills during this unit based on the TEKS standards:</p> <p>Sequencing the significant events leading to the Texas Revolution.</p> <p>Analyzing cause and effect relationships with all battles of the</p>	Lesson: The Road to the Texas Revolution

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			<p>Texas Revolution.</p> <p>Comparing and contrasting the Texas Declaration of Independence and American Declaration of Independence.</p>	
45-60	<p>How does conflict cause political, economic, and social change?</p> <p>Explain the lasting impact of the people and events leading to the Texas Revolution.</p>	<p>In this extension lesson for The Road to the Texas Revolution, students will complete a graphic organizer designed to provide a visual representation of the conflict between the Anglo-American and Tejanos vs. the Mexican Government.</p>	<p>Students will know the following information based on previous TEKS standards:</p> <p>Explain the roles played by those involved in The Texas Revolution, including Anglo-Americans, Tejanos, and the Mexican Government.</p> <p>Students will develop the following skills during this unit based on the TEKS standards:</p> <p>Analyzing and interpreting primary source documents related to the Texas Revolution.</p>	<p>Lesson: The Road to the Texas Revolution Extension Lesson</p>
30-60	<p>How did African Americans influence the events of the Texas Revolution?</p>	<p>Voices of the Texas Revolution provides experiences and perspectives from various people, including African Americans primary source documents.</p>	<p>Students will know the following information based on previous TEKS standards:</p> <p>Explain the roles played by the people involved in The Texas Revolution, including Joe and Emily West.</p> <p>Students will develop the following skills during this unit based on the TEKS standards:</p> <p>Analyzing and interpreting primary source documents related to the Texas Revolution.</p>	<p>Lesson: Voices: African-Americans in the Texas Revolution</p>
60-90	<p>How did the Revolution and</p>	<p>The student understands</p>	<p>Students will know the following information based on previous TEKS standards:</p>	<p>Lesson: Voices: American Indians in</p>

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	emergence of the Republic change the power dynamic for American Indians in Texas?	traditional historical points of reference to the Texas Revolution era and the impact American Indians had on shaping the development of Texas.	<p>The student understands traditional historical points of reference to the Texas Revolution era and the impact on American Indians that shaped the development of Texas</p> <p><i>Students will develop the following skills during this unit based on the TEKS standards:</i></p> <p>Analyzing and interpreting primary source documents related to American Indians and how they shaped the development of Texas. Applies critical-thinking skills to organize and use information acquired from the primary source material while responding using effective communication skills.</p>	the Texas Revolution
30-60	How did Tejanos influence the events of the Texas Revolution?	Voices of the Texas Revolution provides experiences and perspectives from various people, including Tejanos, through primary source documents.	<p><i>Students will know the following information based on previous TEKS standards:</i></p> <p>Explain the roles played by the people involved in The Texas Revolution, including Juan N. Seguín, Antonio Navarro and Antonio Lopez de Santa Anna.</p> <p><i>Students will develop the following skills during this unit based on the TEKS standards:</i></p> <p>Analyzing and interpreting primary source documents related to the Texas Revolution.</p>	Lesson: Voices: Tejanos in the Texas Revolution
60-90	How did women influence the events of the Texas Revolution?	Voices of the Texas Revolution provides experiences and perspectives from various people, including women, through primary source documents.	<p><i>Students will know the following information based on previous TEKS standards:</i></p> <p>Explain the roles played by the people involved in The Texas Revolution, including Susanna Dickinson, Dilue Rose, Angelina Peyton Eberly.</p> <p><i>Students will develop the following skills during this unit</i></p>	Lesson: Voices: Women in the Texas Revolution

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			<p>based on the TEKS standards:</p> <p>Analyzing and interpreting primary source documents related to the Texas Revolution.</p>	
180	What were the significant events, and who were the important individuals of the Texas Revolution?	<p>In the Battles of the Texas Revolution lesson, students will interact with significant events of the Texas Revolution through primary source documents and understand the perspectives and purpose of the Mexican and Texian leaders.</p> <p>This lesson will also support connections from the Mexican National period by providing a deepened understanding of why issues like distance and slavery grew tensions between Texian federalists and Mexican centralists.</p>	<p>Students will know the following information based on previous TEKS standards:</p> <p>Explain the roles of significant individuals during the Texas Revolution.</p> <p>Explain why Texas declares independence from Mexico at the Convention of 1836 and establishes a temporary government</p> <p>At the fall of the Alamo, the Texan defeat became a rallying cry for the rest of the Texas Revolution and is still known today: “Remember the Alamo.”</p> <p>Understand the events of Fannin’s surrender at Goliad and the Goliad massacre</p> <p>Understand the impact of the Battle of San Jacinto which lasted only 13 minutes. The capture of Santa Anna and the Treaties of Velasco officially ending the Texas Revolution and creating the Republic of Texas.</p> <p>Students will develop the following skills during this unit based on the TEKS standards:</p> <p>Analyzing cause and effect relationships with all battles of the Texas Revolution.</p>	Lesson: Battles of the Texas Revolution
45-60	When reading eyewitness accounts, what can	This extension lesson examines primary source letters	<p>Students will know the following information based on previous TEKS standards:</p>	Lesson: Battles of the Texas Revolution Extension Lesson

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	we interpret about a person's emotions, actions, and motives?	written by William B. Travis, Santa Anna, Jose Francisco Ruiz, and two Mexican soldiers' accounts of the Battle of the Alamo.	<p>Explain the roles of significant individuals during the Texas Revolution, such as William B. Travis, Santa Anna, José Francisco Ruiz.</p> <p>At the fall of the Alamo, the Texan defeat became a rallying cry for the rest of the Texas Revolution and is still known today: "Remember the Alamo."</p> <p>Students will develop the following skills during this unit based on the TEKS standards:</p> <p>Analyzing and interpreting primary source documents related to the Texas Revolution.</p>	
90	What are the significant events of the Texas Revolution, and how can absolute and relative chronology help us understand this era?	Students will create a timeline of events covering the significant dates related to the Texas Revolution. Through the interaction with the timeline, it will be apparent why geography matters and how one event leads to and impacts the next.	<p>Students will know the following information based on previous TEKS standards:</p> <p>Trace the development of events that led to the Texas Revolution.</p> <p>Students will develop the following skills during this unit based on the TEKS standards:</p> <p>Analyzing and interpreting primary source documents related to the Texas Revolution, including Travis' letter, journals, and personal accounts from the Alamo, order decrees from Santa Anna</p>	Lesson: Texas Revolution Connections to the Republic of Texas
45-60	How did the Texas Revolution contribute to the growth of cotton	In this extension lesson, students explore the growth of cotton and	<p>Students will know the following information based on previous TEKS standards:</p> <p>Explain how the Texas Revolution led to the growth of the</p>	Lesson: Texas Revolution Connections to the Republic of Texas

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	and expansion of slavery?	expansion of slavery using the Atlas of the Historical Geography of the United States.	<p>cotton industry and the expansion of slavery.</p> <p><i>Students will develop the following skills during this unit based on the TEKS standards:</i></p> <p>Analyzing and interpreting information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps</p>	<p>Extension Lesson</p>