Lesson Plan
Comparing Political Parties
Seventh Grade

Objective: The student understands the importance of the expression of different points of view in a democratic society. Texas TEKS §113.23. Social Studies, Grade 7 (17) (A) (B)

The learner will apply critical-thinking skills to organize and use information acquired from a variety of sources, including electronic technology-based primary sources. TEKS §113.23. Social Studies, Grade 7 (21)(A)(B)(C)(D)(F)(G)

The learner will communicate in written and oral forms, incorporating main and supporting ideas. TEKS §113.23. Social Studies, Grade 7 (22)(A)(B)(C)(D)

Assumptions: Students will have an understanding of the innovations of the late 19th and early 20th century.

Materials: Students will use online newspapers and the embedded links to learn about elections and political campaigns. This can be an individual or group project. They will use the PowerPoint slide notes to view online newspaper articles and follow the permalinks embedded in the pictures and shapes 🌟 to find out more.

Worksheets: Elections Worksheet, Electoral Vote, Comparing Political Parties, and Count the Votes

Recommended Reading:
- Political parties, Interest Groups and the Media by Geoffrey M. Horn
- Political Parties by Katherine M. Brevard
- The Electoral College by Michael Burgan
- Third Parties: Influential Political Alternatives by Lisa Klobuchar

Puzzles and Games: Word search

Anticipatory Set: Vocabulary Terms

Instructional Input: They will use the PowerPoint slides and embedded permalinks and shapes 🌟 to access the online newspapers to research the topic and find out more.

Assessment: The “Elections” worksheet, additional worksheets