Comparing the American and Texas Revolutions
Problem Solving Groupwork
created by Sabrina Braeuer

TEKS: 7.3A, 7.3B

Materials: Group Check-off Sheet, Graphic Organizers, poster board, markers, textbooks and/or internet sources

Objective: The students will create a Venn Diagram showing the similarities and differences of the American and Texas Revolutions.

Preview: Analysis of primary source

Activity:

PROBLEM SOLVING GROUPWORK:

1. Arrange the classroom and place students in mixed-ability groups of four.

2. Introduce the activity. Tell students that each group will complete a Venn Diagram showing the similarities and differences between the American and Texas Revolutions.

3. Review the directions of the check-off sheet. Be sure to emphasize the importance of the graphic organizers.

4. Monitor progress as groups create their Venn Diagrams.

Processing: Janus Figure – Draw a two-sided figure showing opposing points of view, a Texas soldier and an American soldier. Include the following information: purpose for fighting, life as a soldier, enemy, weapons used, and military tactics used.