## Activity Ideas:

### Beginning
- Have students compare two related items.

### Intermediate
- Have students expand or alter textbook explanations of history based on the primary sources they study.

### Advanced
- Ask students to consider how a series of primary sources support or challenge information and understanding on a particular topic.
- Have students refine or revise conclusions based on their study of each subsequent primary source.

## Discussion Starters:

**Baseball**
- The Game
- Baseball field
- Curve Ball
- Homerun
- Batting Average
- How is it today?

The Day Book (Chicago, Illinois) June 20th, 1914
Teacher Answer Sheet:

Beginners’ sheet:

1. A baseball field is also called **ballpark**.

2. What shape is a baseball field similar to? **Diamond**

3. What 3 items must you have to play baseball? **Bat, Ball, Field**

Reading/Vocabulary Sheet:

Ducks on a pond = Having runners in scoring position

Foot in the bucket = To act timidly or cowardly

Grand slam = A sweeping victory

Play hardball = Be or act tough

Charley horse = Sudden stiffness or cramp in the leg

Extra innings = To extend the original time in order to settle a tie or an issue
## Analyzing Primary Sources - Teacher’s Guide

### OBSERVE
- Have students identify and note details.
- What do you notice first?
- Find something small but interesting.
- What do you notice that you didn’t expect?
- What do you notice that can’t explain?
- What do you notice now that you didn’t earlier?

### QUESTION
- Have students ask questions to lead to more observations and reflections.
- What do you wonder about …
  - Who?
  - What?
  - When?
  - Where?
  - Why?
  - How?

### REFLECT
- Encourage students to generate and test hypotheses about the source.
- What do you think was happening when this occurred?
- What was used to create this?
- Why do you think this is important?
- If this took place today, what would be different?

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## Further Investigation

Help students to identify questions appropriate for further investigation, and to develop a research strategy for finding answers.

What more do you want to know, and can you find out?