Lesson Plan for The Battle of San Jacinto
Seventh Grade

**Objective:** The learner will understand the importance of the battle of San Jacinto to Texas Independence. TEKS §113.23. Social Studies, Grade 7. (b)(3)(A)(B)

The learner will understand the geographical significance of the San Jacinto battlefield. TEKS §113.23. Social Studies, Grade 7. (b)(9)(A)

The learner will apply critical-thinking skills to organize and use information acquired from a variety of sources, including electronic technology-based primary sources. TEKS §113.23. Social Studies, Grade 7. (21)(A)(B)(C)(D)(F)

The learner will communicate in written and oral forms, incorporating main and supporting ideas. TEKS §113.23. Social Studies, Grade 7. (22)(A)(B)(C)(D)

**Assumptions:** Students will have a basic understanding of the Texas Revolution with a focus on The Battle of San Jacinto.

**Materials:**

PowerPoint: Digital and printed materials from Ziegler, Jesse A.’s *When Texas Was Young*; David, Jr. Woodman’s *Guide to Texas emigrants*; Stephen F. Austin’s *1793-1836 Translation: Laws, Orders and Contracts, Letter from Santa Anna to Zavala*; the *Letter from Santa Anna ordering retreat of Mexican Army*; a land grant; maps of the *San Jacinto battle-ground*; the letter from *Lorenzo de Zavala to his son*; and photographs. Sound effects are also available within the PowerPoint presentation, including dubbed portions of text read aloud.

Worksheets: Questions involving primary source evaluation, opinion, compare & contrast, vocabulary, reading comprehension, and information hunts are included.

Group Exercise: A primary source is featured and evaluated by students, allowing them to work together to analyze two different viewpoints of the same event.

Puzzles: Crosswords, Jumbled People Puzzle, and two activities about flags allow students to test their knowledge while having fun.

**Anticipatory Set:** See: Questions on Hot Topics to stimulate thinking!

**Instructional Input:** Instructors and students discuss various aspects of the maps and images, along with *When Texas Was Young*.

**Assessment:** Complete the “Battle of San Jacinto” worksheet.