Buffalo Soldiers
Seventh Grade Worksheet

1) Based on the map on slide 1 of United States Army forts and battles, what can be said about the geographic areas where army units operated?

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2) What was a typical cavalry patrol in the West like?

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3) How did buffalo soldiers camp while on patrol?

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4) How important was water to the buffalo soldiers?

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5) How did Remington describe Fort Thomas?

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6) What was the march and dust like for the 10th Cavalry members?

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7) What is a cavalryman’s most important piece of equipment?

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8) What does a buffalo soldier expect from his horse and what will he do for his horse?

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9) What strikes you about the illustration entitled “a campfire sketch?”

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10) What is a “dry camp?” Why is it a problem?


11) How did the buffalo soldiers respond to the hardships of a soldier’s duty?


12) What was Remington’s answer to the question of whether buffalo soldiers would fight?


13) Given the racial attitudes of the late 19th century, do you think Remington’s answer would be accepted by his contemporaries? Explain.


14) How did Fredrick Remington depict buffalo soldiers in his illustrations?

15) Based on the text selections, how would you describe the typical life of a cavalry soldier in the late 19th century?

16) Would you have wanted to serve in the 10th Cavalry? Why or why not?

17) Why would African Americans want to serve in the U.S. Army?