Work Sheet for Home Front: the United States during World War II
Seventh Grade

1) How did the wartime economy affect blacks and women? Was this important?

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2) What were some of the reasons for working hard during the war?

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3) According to Mervin Garver, how did men react to having women on the factory floor?

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4) Based on the statements from the oral histories, did people support the war effort?

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5) What types of materials were in short supply?

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6) Despite making more money, why did Garver not spend much?

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7) Why was gas rationed?

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8) What social opportunities did World War II provide and what changes would this help make possible?

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9) Did local businesses support the war?

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10) Who often conducted scrap drives?

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11) Why were canned fruits, vegetables, and soups rationed?

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12) How many food ration points were awarded to each family member?

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13) Why was it important to save fuel oil?

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14) What food would be hardest for you to have in rationed quantities? Why?

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15) How did her war time experiences change McCune?

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16) What things were people encouraged to write about in letters to soldiers?

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17) What things were people cautioned against putting in letters to the troops?

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18) Why was it so important to write positive letters to the troops?

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19) What kind of “black-outs” did Washington D.C. experience according to McCune?

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20) Why were war loans important?

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21) What do you think life on the home front during World War II would have been like?

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