Work Sheet for Home Front: the United States during World War II
Fourth Grade

1) According to Mervin Garver, how did men react to having women on the factory floor?

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2) Based on the statements from the oral histories did people support the war effort?

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3) What types of materials were in short supply?

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4) Despite making more money, why did Garver not spend much?

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5) Why would gas be rationed?

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6) Did local businesses support the war?

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7) Who often conducted scrap drives?

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8) Why were canned fruits, vegetables, and soups rationed?

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9) How many food ration points were awarded to each family member?

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10) Why was it important to save fuel oil?

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11) What food would be hardest for you to have in rationed quantities? Why?

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12) How did her war time experiences change McCune?

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13) What things were people encouraged to write about in letters to soldiers?

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14) What things were people cautioned against putting in letters to the troops?

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15) Why was it so important to write positive letters to the troops?

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16) What kind of “black-outs” did Washington D.C. experience according to McCune?

17) What do you think life on the home front during World War II would have been like?